

1992-93 Estimates of School Statistics

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FOREWORD

Public education in the United States is a joint enterprise of federal, state, and local government. Virtually all the financial support for this enterprise is provided by the states, localities, and school districts. Federal funds represent a modest supplement directed principally at special populations—the disadvantaged, the handicapped, and those for whom English is a second language. It is the states and school districts that give substance to public education by paying salaries, buying books, and constructing and maintaining school buildings.

The data presented in this report provide facts about the extent to which national, state, and local governments commit resources to educate the youth on whose intellectual growth the nation ultimately depends. As one might suspect in a nation as diverse with respect to geography, politics, and economics as the United States, the strength of commitment, as reflected in education statistics on a state-by-state basis, is varied. To the extent that progress toward improvement in education has occurred, however, states and localities deserve the credit for recognizing that education is not a cost, but is rather an investment in the nation's most precious resource, its youth.

Estimates of School Statistics, in its 51st year, provides current information about public school enrollment and participation, employment and compensation of personnel, and finances, as reported by state education departments. The state-level data featured in *Estimates* permit broad assessments of trends in staff salaries, sources of school funding, and levels of educational expenditures. The data should be used with the understanding that the reported statewide totals and averages may not reflect the varying conditions that exist among school districts and schools within the state.

This publication represents a collective effort that goes well beyond the staff of the National Education Association. State education agencies and NEA's state affiliates all have a hand in assembling the data shown here. NEA acknowledges and appreciates the cooperation it receives from all those whose efforts make this publication possible.

April 1993

TECHNICAL NOTES

Estimates of School Statistics presents public school data for the 50 states and the District of Columbia, based on survey responses of state education agencies. State department of education contacts are asked to provide estimated data for the current year (1992-93) and revisions to four years of historical data, as necessary. Therefore, data for school years 1988-89 through 1991-92 were subject to revision as a result of the 1992-93 survey.

Estimated data in this report are featured for the current school year (1992-93) and for the prior year (1991-92) by state, with summary statistics for the United States over the last decade. These figures represent projections by state education agencies as of December 1992.

In the fall of each year, NEA Research submits current-year estimates of over 35 educational statistics to each state's department of education for verification and/or revision. The figures submitted by NEA Research result from regression analysis, a statistical technique designed to make projections using data from prior years. Only if an education department does not replace these projections with their own estimated data do regression-generated figures appear in this report. These NEA estimates are identified with an asterisk in the summary of state data and state-by-state tables.

Also, several state education agencies have provided additional information about the education data submitted for this report, see page 27.

NEA Research also provides state education agencies an opportunity to revise their fall estimates for inclusion in *Rankings of the States*, an NEA Research report published in the summer. As a result, estimated data contained in these two publications may differ.

Please note that school year 1982-83 is used as the base year for computation of constant-dollar salaries, revenues, and expenditures.

National and regional totals for average daily membership (ADM) as well as ADM-related statistics are no longer included in this report because six states, with over 28 percent of total school enrollment, no longer provide these data. Individual state ADM data are included as available. Because of the shortcomings of ADM as a state and nationwide count, ADM has been replaced by fall enrollment (ENR) in the computation of the expenditure per pupil featured in the summary and tables 10 and 11. Moreover, expenditure per pupil in ENR, rather than in ADA, has become the recommended indicator for measuring public school spending in this report.

Finally, data presented in *Estimates of School Statistics* and *Rankings of the States* are collected independently and separately from those collected by government agencies such as the National Center for Education Statistics within the U.S. Department of Education. Due to differences in scheduling and frequency of revision, education statistics published by NEA Research in *Estimates* and *Rankings* and those published by the National Center for Education Statistics may differ.

Significant Developments in Public School Statistics

- Public school enrollment is expected to increase by nearly 617,000 pupils from 1991-92 to 1992-93. Increases in the elementary grades are estimated at 436,000, while secondary classes are expected to enroll about 180,000 more students. Levels of public school enrollment anticipated during the 1992-93 school year represent the eighth consecutive increase since 1985. Of course, changes in enrollment vary across the country, with considerable differences predicted from state to state and district to district.
- To meet the increased and changing enrollment demands of local school districts, state education departments expect the number of public school classroom teachers to increase by over 30,000 from 1991-92 to 1992-93, with elementary-grade teachers representing almost 84 percent of this increased demand. Implications for local school district finances are varied. But clearly they may present serious challenges to existing school finance relationships at the state and local levels as districts prepare to meet needs generated by increased enrollment and additional school personnel.
- State education agencies expect the average classroom teacher salary to increase by 3.6 percent over 1991-92—from \$34,098 to \$35,334. The national average salary, while useful as a benchmark statistic, hides vast differences among states, with statewide averages likewise clouding significant local variations.
- Expenditure per pupil in Fall Enrollment increased by 3.1 percent to \$5,216 in 1992-93. This compares with a 4.6 percent increase in total current expenditures. The lower per pupil gain is attributable to this year's enrollment increase, which consumed a portion of additional resources.
- State governments continue to provide the largest share of public school financial support—46.8 percent estimated for 1992-93, down marginally from the revised figure of 47.2 percent in 1991-92. Once again, differences among states are considerable, reflecting differences in state-local revenue systems, demographic characteristics, and program priorities, to name but a few factors.
- For 1992-93, the federal government's contribution to public elementary and secondary school revenues is expected to be 6.7 percent, almost the same level as the revised 6.6 percent in 1991-92.

HIGHLIGHTS-- 1991-92 AND 1992-93 ESTIMATES FOR 50 STATES AND D.C.

STATISTICS OF PUBLIC ELEMENTARY AND SECONDARY SCHOOL SYSTEMS

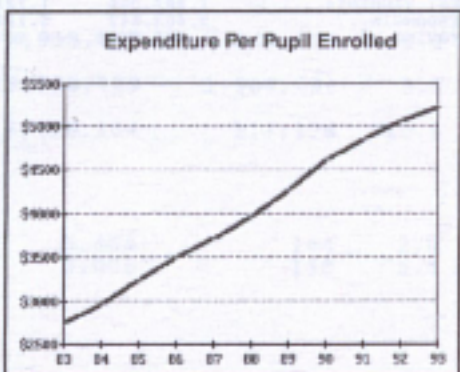
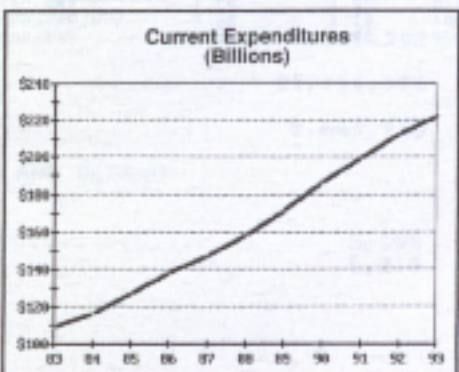
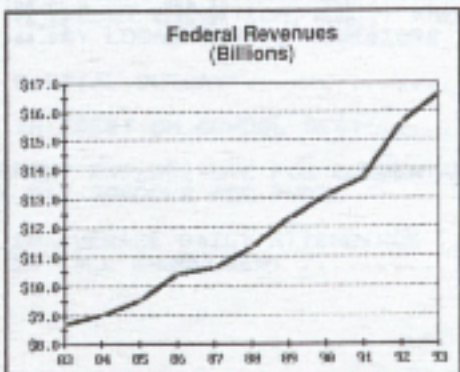
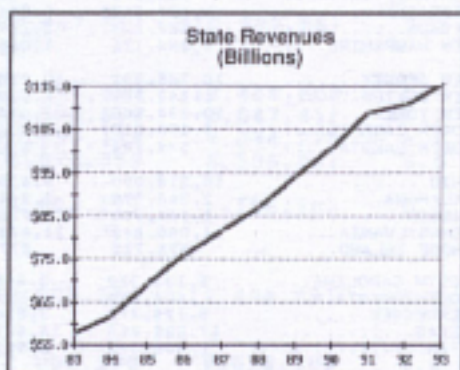
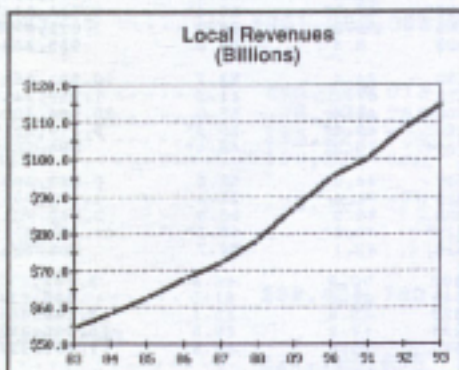
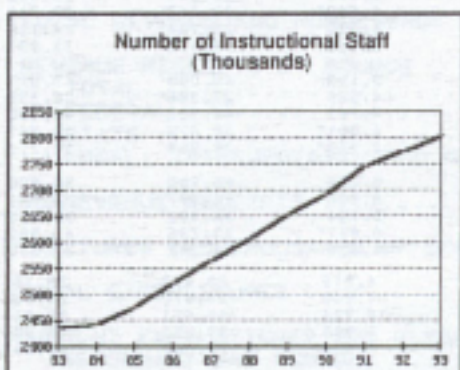
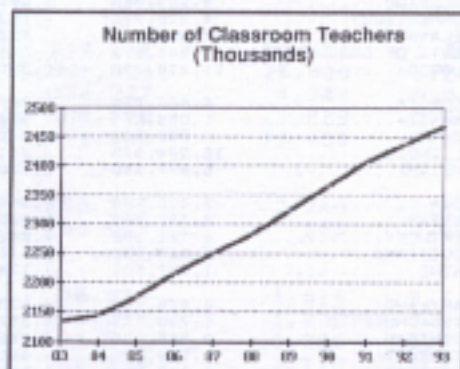
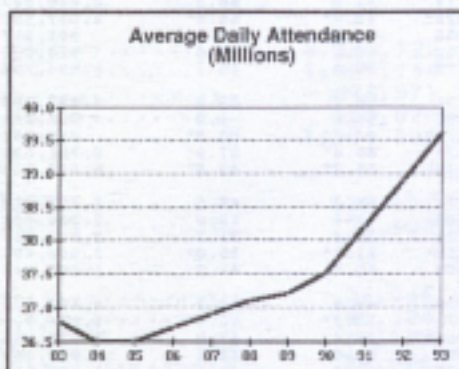
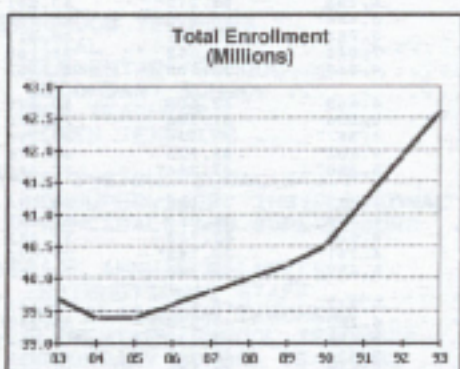
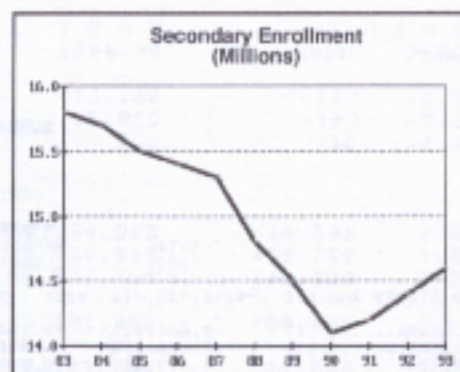
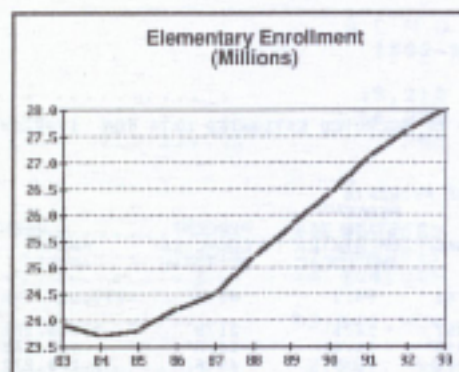
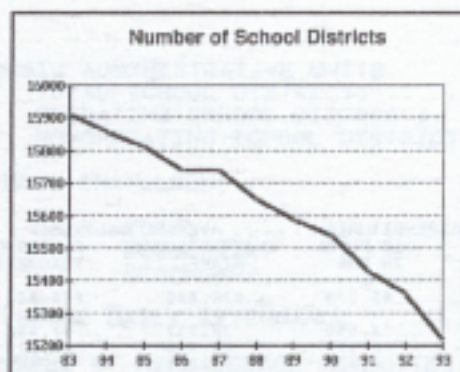
	S C H O O L Y E A R		C H A N G E	
	1992-93	1991-92	AMOUNT	PERCENT
BASIC ADMINISTRATIVE UNITS				
TOTAL SCHOOL DISTRICTS	15,218	15,360	-142	-0.9
OPERATING SCHOOL DISTRICTS	14,928	15,060	-132	-0.9
NONOPERATING SCHOOL DISTRICTS	290	300	-10	-3.3
PUPIL ENROLLMENT				
FALL--TOTAL	42,550,658	41,934,060	616,598	1.5
ELEMENTARY	27,996,315	27,560,526	435,789	1.6
SECONDARY	14,554,343	14,373,534	180,809	1.3
AVERAGE DAILY ATTENDANCE	39,641,924	38,891,055	750,869	1.9
NUMBER OF HIGH-SCHOOL GRADUATES	2,267,054	2,242,521	24,533	1.1
INSTRUCTIONAL STAFF	2,801,330	2,772,446	28,884	1.0
CLASSROOM TEACHERS				
TOTAL	2,466,725	2,436,161	30,564	1.3
ELEMENTARY SCHOOL	1,487,754	1,461,934	25,820	1.8
SECONDARY SCHOOL	978,971	974,227	4,744	0.5
MEN TEACHERS	662,020	664,859	-2,839	-0.4
WOMEN TEACHERS	1,804,705	1,771,302	33,403	1.9
OTHER INSTRUCTIONAL STAFF				
NONSUPERVISORY INSTRUCTIONAL STAFF	178,677	180,922	-2,245	-1.2
PRINCIPALS AND SUPERVISORS	155,928	155,363	565	0.4
AVERAGE ANNUAL SALARIES				
INSTRUCTIONAL STAFF	36,846	35,533	1,313	3.7
ALL CLASSROOM TEACHERS	35,334	34,098	1,236	3.6
ELEMENTARY SCHOOL TEACHERS	34,777	33,541	1,236	3.7
SECONDARY SCHOOL TEACHERS	36,059	34,889	1,170	3.4
RECEIPTS (IN THOUSANDS OF DOLLARS)				
TOTAL REVENUE AND NONREVENUE RECEIPTS	\$261,230,085	\$248,847,524	\$12,382,561	5.0
REVENUE RECEIPTS BY SOURCE				
TOTAL	246,733,013	234,244,347	12,488,666	5.3
FEDERAL	16,623,250	15,575,839	1,047,411	6.7
STATE	115,529,923	110,595,149	4,934,774	4.5
LOCAL, INTERMEDIATE, AND OTHER	114,579,840	108,073,359	6,506,481	6.0
NONREVENUE RECEIPTS	14,497,072	14,603,177	-106,105	-0.7
EXPENDITURES (IN THOUSANDS OF DOLLARS)				
TOTAL EXPENDITURES	253,404,780	240,905,889	12,498,891	5.2
CURRENT EXPENDITURES FOR ELEMENTARY AND SECONDARY DAY SCHOOLS	221,925,695	212,096,286	9,829,409	4.6
CURRENT EXPENDITURES FOR OTHER PROGRAMS (COMMUNITY SERVICES, COMMUNITY COLLEGES, ADULT EDUCATION, ETC.) WHEN OPERATED BY LOCAL SCHOOL DISTRICTS	4,241,292	3,995,370	245,922	6.2
CAPITAL OUTLAY	21,594,563	19,688,129	1,906,434	9.7
INTEREST ON SCHOOL DEBT	5,643,230	5,126,104	517,126	10.1
CURRENT EXPENDITURE FOR ELEMENTARY AND SECOND- ARY DAY SCHOOLS PER PUPIL				
IN AVERAGE DAILY ATTENDANCE	5,598	5,454	144	2.6
IN FALL ENROLLMENT	5,216	5,058	158	3.1

SUMMARY OF SELECTED ESTIMATES DATA FOR 1992-93

	REVENUE RECEIPTS				CURRENT AMOUNT (000)	EXPENDITURES PER PUPIL IN ENR	AVERAGE SALARIES	
	TOTAL (000)	STATE AND LOCAL (000)	PERCENT STATE IS OF STATE AND LOCAL	PERCENT LOCAL IS OF TOTAL			INSTRUCTIONAL STAFF	CLASSROOM TEACHERS
	1	2	3	4	5	6	7	8
50 STATES AND D.C.	\$246,733,013	\$230,109,763	50.2	46.4	\$221,925,695	\$5,216	\$36,846	\$35,324
ALABAMA.....	2,605,225	2,254,251	74.8	21.8	2,580,281	3,550	28,737	27,430
ALASKA.....	1,016,150*	888,090*	72.8*	23.8*	988,865*	8,111*	46,400*	46,373*
ARIZONA.....	3,862,851	3,020,080	45.9	48.6	3,248,271	4,830	38,221	32,408
ARKANSAS.....	1,791,466	1,617,466	68.9	28.1	1,599,532	3,630	28,645	27,598
CALIFORNIA.....	27,559,848	25,246,466	65.4	31.7	23,769,619	4,585	42,800*	41,400*
COLORADO.....	3,209,896	3,065,217	41.0	56.3	2,940,087	4,799	35,212*	33,541
CONNECTICUT.....	4,320,798*	4,158,628*	42.4*	55.4*	4,067,596*	8,444*	50,820*	48,850*
DELAWARE.....	648,863	593,888	78.3	24.4	601,217	5,768	37,691	36,217
DIST. OF COLUMBIA	581,552	513,552	0.0	88.8	570,000	7,043	39,382	38,168
FLORIDA.....	11,218,488	10,825,079	50.8	45.3	9,534,795	4,846	32,453	31,153
GEORGIA.....	6,380,724	5,907,431	56.9	39.9	5,632,393	4,669	32,609	30,626
HAWAII.....	1,053,561	974,636	98.0	1.9	938,841	5,306	37,586	36,470
IDAH0.....	909,889*	888,278*	67.2*	30.3*	819,384*	3,537*	28,334	27,196
ILLINOIS.....	10,294,875	9,431,975*	36.8*	57.9*	8,751,020*	4,705*	39,925	38,576
INDIANA.....	5,977,360*	5,698,345*	55.2*	42.8*	5,124,534*	5,350*	37,264*	37,446*
IOWA.....	2,496,490	2,360,774	54.0	43.5	2,452,621	4,963	31,180	30,124
KANSAS.....	2,855,792	2,232,686	54.6	43.0	2,234,588	4,949	34,269	33,123
KENTUCKY.....	3,171,609	2,846,521	75.8	21.7	2,969,048	4,636	32,733	31,487
LOUISIANA.....	3,663,956*	3,314,360*	63.3*	35.0*	3,366,496*	4,231*	29,783*	26,074
MAINE.....	1,261,393	1,173,055	55.7	41.2	1,205,643	5,692	31,293	30,258
MARYLAND.....	4,840,808	4,570,720	43.5	53.3	4,493,826	5,977	40,524	39,141
MASSACHUSETTS.....	5,730,703*	5,399,371*	32.7*	68.4*	5,216,939*	6,162*	47,510*	39,245*
MICHIGAN.....	9,538,959	8,988,366	28.4	67.5	9,029,068	5,736	43,331*	43,331*
MINNESOTA.....	4,529,300	4,301,850	58.5	44.1	3,938,360	5,022	38,308	35,656
MISSISSIPPI.....	1,817,454	1,508,978	62.9	30.8	1,675,569	3,323	25,178	24,369
MISSOURI.....	4,307,282	4,037,282	39.8	56.6	3,361,300	4,007	30,630	29,410
MONTANA.....	796,090	726,746	60.0	36.5	746,914*	4,676*	28,344*	28,514*
NEBRASKA.....	1,428,682*	1,344,383*	40.1*	56.4*	1,311,144*	4,660*	30,463	28,718
NEVADA.....	1,167,223	1,117,765	39.2	58.2	1,022,573	4,590	35,764	34,119
NEW HAMPSHIRE.....	1,094,125	1,062,825	8.4	89.0	935,888	5,165	36,456*	33,931
NEW JERSEY.....	10,765,331	10,410,130	44.4	53.7	10,391,632	9,192	46,055	43,997
NEW MEXICO.....	1,342,881	1,172,678	87.1	11.2	1,252,145	4,249	27,356	26,355
NEW YORK.....	22,234,500	21,034,500	41.4	55.5	20,744,400	7,767	46,300	44,600
NORTH CAROLINA.....	5,978,417*	5,598,260*	69.8*	28.3*	5,314,621*	4,801*	30,678	29,367
NORTH DAKOTA.....	574,684*	516,784*	46.2*	48.4*	504,224*	4,270*	26,058	25,211
OHIO.....	10,213,000	9,429,000	44.0	52.3	9,885,000	5,576	38,700	34,600
OKLAHOMA.....	2,546,270	2,344,925	70.3	27.4	2,273,900	3,808	26,977	26,051
OREGON.....	2,944,800	2,752,000	40.2	55.9	2,930,900	5,754	36,882*	35,435*
PENNSYLVANIA.....	14,060,849*	13,415,525*	49.5*	48.2*	11,427,311*	6,657*	42,736	41,580
RHODE ISLAND.....	928,725	877,515	42.1	54.7	905,163	6,328	38,282	37,510
SOUTH CAROLINA.....	3,133,290	2,848,800	50.9	44.6	2,753,652	4,319	30,477	29,151
SOUTH DAKOTA.....	604,364	529,349	29.8	61.5	548,814	4,100	24,470	24,125
TENNESSEE.....	3,179,479	2,854,829	49.8	45.1	3,148,494	3,724	30,491	29,513
TEXAS.....	17,826,663	16,471,236	47.2	48.8	15,665,353	4,395	30,452	29,935
UTAH.....	1,608,525	1,505,333	60.3	36.5	1,361,827	2,952	27,869	26,997
VERMONT.....	709,575*	670,009*	34.6*	61.8*	684,138*	6,974*	36,217*	34,824
VIRGINIA.....	5,673,547	5,405,806	35.5	61.4	5,060,147	4,903	35,093	32,356
WASHINGTON.....	5,372,273	5,076,391	77.4	21.4	4,681,489	5,213	37,495	35,870
WEST VIRGINIA.....	1,867,096	1,721,410	72.7	25.1	1,680,041	5,288	31,428	30,301
WISCONSIN.....	5,403,662	5,169,094	41.4	56.0	4,987,680	6,077*	36,668*	36,477
WYOMING.....	688,000	605,000	52.9	44.7	560,000	5,583	30,094	30,850

*Data estimated by NEA.

Ten-Year Trends in Public Education Data



GENERAL ADMINISTRATION

Each state has a state department of education (headed by a chief state school officer) that exercises general control over public elementary and secondary schools. Many states, particularly those with large numbers of small school districts, have intermediate administrative units operating between the state and the local levels. These intermediate units render consultative, advisory, and statistical services, and perform regulatory and inspectional functions. Some operate specialized schools for vocational education, special education, and so on. The local school district is the basic administrative unit for the operation of elementary and secondary schools or for contracting for school services. The governing body of the district is the school board, and the chief administrative officer is the superintendent of schools.

School Districts

Marked diversity is found in the way public schools are organized across the country due to the variety of state legislative provisions for their administration and operation. A school district may itself operate a school system for all or for some of its children (operating school district) or it may pay other districts for these services (nonoperating school district). School districts may range from one-school rural districts to large metropolitan systems serving many thousands of pupils.

The number of school districts has steadily declined, from 127,531 in 1931-32 to an estimated 15,218 in 1992-93. This trend primarily reflects school district consolidation and reorganization to achieve greater efficiency in delivery of public school services. By region, the Great Lakes states have the highest average number of school districts (577) per state in the nation. States leading the nation with respect to the number of school districts are Texas and California, each reporting over 1,000 districts for 1992-93.

The decline in the number of school districts is shown in the following table:

School year	School districts
1982-83	15,909
1983-84	15,857
1984-85	15,812
1985-86	15,739
1986-87	15,740
1987-88	15,714
1988-89	15,649
1989-90	15,552
1990-91	15,439
1991-92	15,360
1992-93	15,218

Of the 15,218 school districts estimated for 1992-93, 14,928 (98.1%) are operating school districts; 290 do not operate their own school facilities but transfer pupils to other districts on a tuition basis. (See Table 1.) The comparison below by region for fall 1992 demonstrates the variation in the organization of school districts and the distribution of enrollment by region. For example, the New England region features 9.5 percent of the nation's operating districts and educates 4.6 percent of the nation's students. By contrast, the Southeast states contain 24.0 percent of total enrollment but educate them in 10.8 percent of the nation's districts. The following chart can be compared with previous editions of *Estimates of School Statistics* to identify shifts in the distribution of enrollment among regions in the United States.

Region	Operating school districts		Estimated fall 1992 enrollment	
	Number	Percent of total	Number	Percent of total
New England	1,448	9.5	1,962,530	4.6
Mideast	1,882	12.4	6,463,905	15.2
Southeast	1,643	10.8	10,229,280	24.0
Great Lakes	2,887	19.0	6,985,058	16.4
Plains	2,851	18.7	3,102,107	7.3
Southwest	1,947	12.8	5,129,001	12.1
Rocky Mountains	891	5.8	1,565,624	3.7
Far West†	1,669	11.0	7,113,153	16.7
Total, 50 states and District of Columbia ..	15,218	100.0	42,550,658	100.0

†Includes Alaska and Hawaii.

PUPILS

Enrollments, average daily membership, and average daily attendance are basic measurements of pupil participation in public schools. Estimates of fall enrollments by state are shown in Table 2 for 1991-92 and 1992-93. The figures for the 50 states and the District of Columbia on average daily membership, average daily attendance, and the number of high school graduates are shown in Table 3 for 1991-92 and in Table 4 for 1992-93.

Fall Enrollment in Public Schools

Of all the variables featured in this report, enrollment is one being monitored more closely than most. Research literature and media accounts have been advising educators, policymakers, and the public that enrollment increases will continue, and indeed, state education agency figures for 1985-86 signaled the end of an era of enrollment decline and the beginning of an upward trend in public school enrollment for most states. Implications for the demand for public school teachers and other education personnel are obvious, and education expenditure decisions by state-local government will need to accommodate expanding resource demands associated with enrollment growth. This upturn in enrollment is reflected in the estimated data shown below for the United States as a whole:

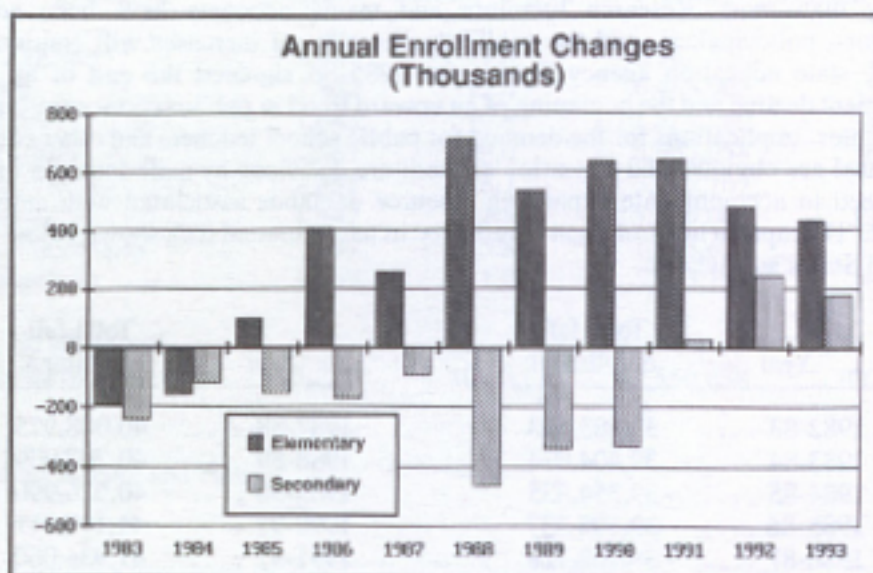
Year	Total fall enrollment	Year	Total fall enrollment
1982-83	39,683,623	1987-88	40,008,975
1983-84	39,404,874	1988-89	40,207,009
1984-85	39,354,335	1989-90	40,526,990
1985-86	39,595,337	1990-91	41,197,947
1986-87	39,762,728	1991-92	41,934,060
		1992-93	42,550,658

Increases in enrollment at the elementary level account for the overall rise in pupil participation. The 10-year trend in elementary enrollment below highlights this development, showing increases in public school enrollment beginning in 1984-85:

Year	Elementary enrollment	Year	Elementary enrollment
1982-83	23,887,156	1987-88	25,215,460
1983-84	23,726,904	1988-89	25,751,684
1984-85	23,830,428	1989-90	26,397,060
1985-86	24,241,482	1990-91	27,074,614
1986-87	24,502,616	1991-92	27,560,526
		1992-93	27,996,542

Public school enrollment at the secondary level for the years 1982-83 through 1992-93 is featured below, confirming expectations that low enrollment levels will continue to characterize most states until the baby boom echo cohort reaches the secondary levels.

Year	Secondary enrollment	Year	Secondary enrollment
1982-83	15,796,467	1988-89	14,455,325
1983-84	15,677,970	1989-90	14,129,930
1984-85	15,523,907	1990-91	14,123,333
1985-86	15,353,855	1991-92	14,373,534
1986-87	15,260,112	1992-93	14,554,343
1987-88	14,793,515		



Average Daily Membership

Average daily membership (ADM) for the school year is obtained by dividing the aggregate days of membership by the number of days in which schools were in session. Pupils are members of a school from the date they are placed on the current roll until they leave permanently. Membership is the total number of pupils belonging, the sum of those present and those absent.

For those states reporting an ADM count, revised estimates for 1991-92 are shown in Table 3 and estimated data for 1992-93 are shown in Table 4.

Average Daily Attendance

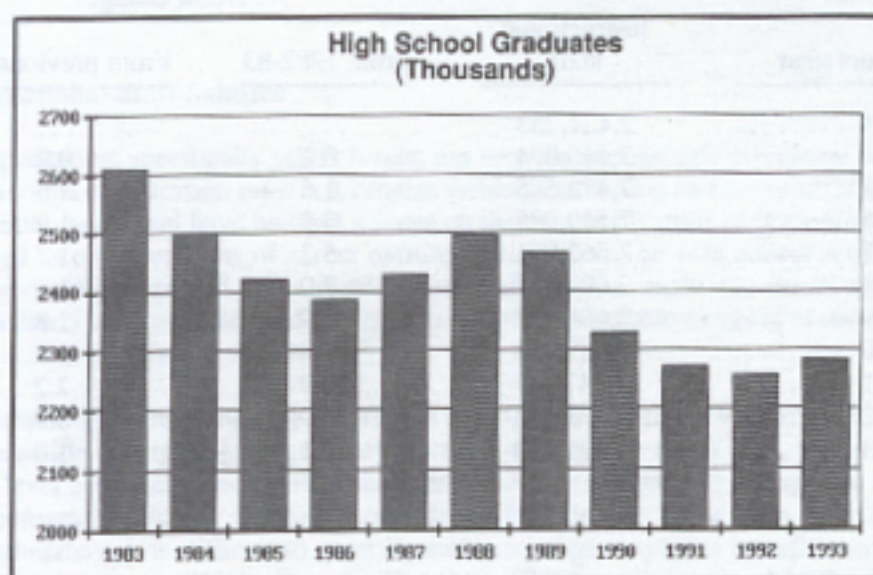
The average daily attendance (ADA) for the school year is the aggregate days pupils were actually present in school divided by the number of days school was actually in session. The figures below show the trend in ADA for the years 1982-83 through 1992-93:

School year	Average daily attendance	Percent change	
		From 1982-83	From previous year
1982-83	36,752,323	...	...
1983-84	36,508,384	-0.7	-0.7
1984-85	36,530,477	-0.6	0.1
1985-86	36,681,428	-0.2	0.4
1986-87	36,904,788	0.4	0.6
1987-88	37,061,580	0.8	0.4
1988-89	37,178,121	1.2	0.3
1989-90	37,564,372	2.2	1.0
1990-91	38,173,344	3.9	1.6
1991-92	38,891,055	5.8	1.9
1992-93	39,641,924	7.9	1.9

Column 5 of Tables 3 and 4 shows ADA as a percent of ADM in those states reporting both membership counts. The difference between 100 percent and the percents shown in this column is an indication of average daily absence.

High School Graduates

An estimated 2,267,054 high school pupils will graduate in 1992-93, a 1.1 percent increase over the revised estimate for graduates in 1991-92. The overall decline in the number of graduates is projected to the mid-1990s when the number should increase as a consequence of the baby boom echo. The numbers of public high school graduates since 1982-83 are shown below:



INSTRUCTIONAL STAFF

The instructional staff comprises classroom teachers, principals, supervisors, librarians, guidance and psychological personnel, and related instructional workers. This category often is used to describe the total public school staff involved most directly with pupils and their education. Instructional staff figures are shown in Table 5 for 1991-92 and in Table 6 for 1992-93.

Total Instructional Staff

The total instructional staff in 1992-93 is estimated at 2,801,330. This is an increase of 28,884, or 1.0 percent, over the revised estimate of 2,772,446 staff members in 1991-92. Estimates of the number of classroom teachers, principals, supervisors, and other instructional staff are shown below for the two years:

Instructional staff	1991-92	1992-93
Elementary school classroom teachers	1,461,934	1,487,754
Secondary school classroom teachers	974,227	978,971
<i>Total classroom teachers</i>	<i>2,436,161</i>	<i>2,466,725</i>
Nonsupervisory instructional staff	180,922	178,677
Principals and supervisors	155,363	155,928
<i>Total staff</i>	<i>2,772,446</i>	<i>2,801,330</i>

According to estimates for 1992-93, the instructional staff increase of 1.0 percent over the previous year is mostly caused by increases predicted in the number of elementary classroom teachers. The number of total instructional staff since 1982-83 is shown below:

School year	Instructional staff	Percent change	
		From 1982-83	From previous year
1982-83	2,434,233	...	...
1983-84	2,440,074	0.2	0.2
1984-85	2,472,585	1.6	1.3
1985-86	2,519,085	3.5	1.9
1986-87	2,562,881	5.3	1.7
1987-88	2,604,627	7.0	1.6
1988-89	2,651,863	8.9	1.8
1989-90	2,687,252	10.4	1.3
1990-91	2,747,047	12.9	2.2
1991-92	2,772,446	13.9	0.9
1992-93	2,801,330	15.1	1.0

Classroom Teachers

The 10-year trend in the number of elementary and secondary school classroom teachers is featured below, indicating changes over time as local districts respond to supply and demand factors:

School year	Elementary school classroom teachers	Secondary school classroom teachers	Total classroom teachers
1982-83	1,182,345	951,766	2,134,111
1983-84	1,188,679	955,490	2,144,169
1984-85	1,211,693	963,463	2,175,156
1985-86	1,242,463	972,722	2,215,185
1986-87	1,274,252	975,155	2,249,407
1987-88	1,308,043	973,889	2,281,932
1988-89	1,353,364	970,106	2,323,470
1989-90	1,390,559	972,224	2,362,783
1990-91	1,432,811	977,574	2,410,385
1991-92	1,461,934	974,227	2,436,161
1992-93	1,487,754	978,971	2,466,725

Elementary school classroom teachers are estimated to total 1,487,754 in 1992-93, a gain of 1.8 percent over the revised estimate of 1,461,934 for 1991-92, increasing steadily in number since 1982-83. The elementary school classroom teaching staff has experienced a net increase of 25.8 percent since 1982-83. Classroom teachers at the secondary level are estimated at 978,971, up slightly from the revised estimate of 974,227 for 1991-92. Over the years since 1982-83, the number of secondary school teachers has increased 2.9 percent.

The total number of classroom teachers is estimated to increase by more than 30,000 for 1992-93 over the revised total of 2,436,161 for 1991-92. This brings the total teaching staff to its highest level ever.

Instructional Staff Salaries

Compensation, specifically salary levels, has become increasingly prominent in current discussions of education reform. Complex issues of attraction and retention of qualified education personnel have brought a focus on the competitiveness of beginning salaries as well as considerations of career earnings potential. To be sure, salary statistics for classroom teachers and other instructional staff will be evaluated more and more, particularly in those states and school districts where adequate numbers of instructional staff will be difficult to secure.

It is important to note the vast differences among staff salaries, which are not apparent in statewide averages. Average salary statistics can hide as much as they reveal at the state level especially, and users of these data must recognize their limitations. Clearly, compensation systems at the district level include far more than just salaries. Unfortunately, it is difficult to quantify and categorize employee benefits—monetary and nonmonetary—which characterize public school employment. Add the fact that

each state is made up of individual school district employers and it is apparent that salary statistics alone should not be the basis for evaluations of state or district compensation.

Also, presentation of average salary figures in the absence of other information about the states and districts to which they pertain says little about the actual "value" of those salaries with regard to the cost of living in those areas. Recognition of the geographic variation in cost-of-living indices helps to explain differences in salary levels from one area of the country to another.

The national average instructional staff salary for 1992-93 is estimated to be \$36,846, and the revised estimate for the prior year is \$35,533 (Table 7). The gain of \$1,313 between 1991-92 and 1992-93 represents an increase of 3.7 percent.

These average salary figures are for the entire instructional staff—classroom teachers, principals, supervisors, and other instructional personnel. In the computation of the national average, each state average is weighted by its number of instructional staff members. The 10-year nationwide trend is shown below:

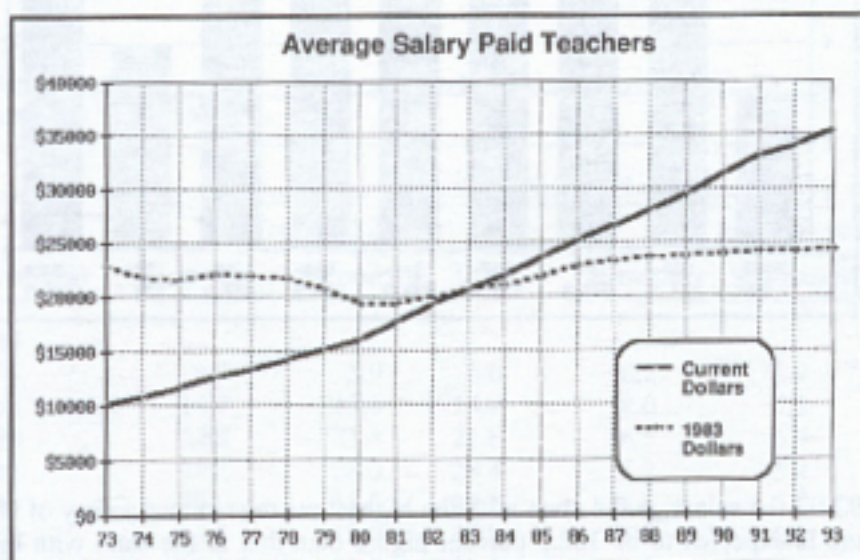
School year	Average annual instructional staff salary	Percent change	
		From 1982-83	From previous year
1982-83	\$21,641	...	...
1983-84	23,005	6.3	6.3
1984-85	24,666	14.0	7.2
1985-86	26,362	21.8	6.9
1986-87	27,706	28.0	5.1
1987-88	29,219	35.0	5.5
1988-89	30,860	42.6	5.6
1988-90	32,634	50.8	5.7
1990-91	34,410	59.0	5.4
1991-92	35,533	64.2	3.3
1992-93	36,846	70.3	3.7

The average salary per member of the instructional staff in 1992-93, estimated at \$36,846, is an increase of 70.3 percent in *current dollars* over the average salary of \$21,641 reported for 1982-83. Accounting for inflation over the period of 1982-83 to 1992-93 (CPI-U, 1982-83 = 100.0), the instructional staff salary rose 17.0 percent on average.

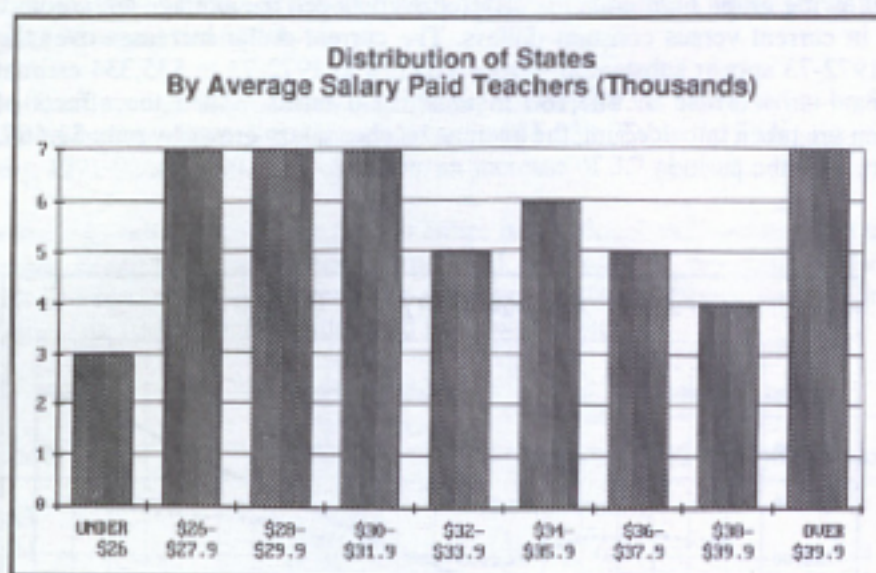
Classroom Teachers' Salaries

The U.S. average classroom teacher salary is estimated to be \$35,334 for the 1992-93 school year. This represents an increase of 3.6 percent in current dollars over the revised figure of \$34,098 in 1991-92. As with the average instructional staff salary, salary gains in "real" or constant-dollar terms for classroom teachers appear more moderate.

The following graph highlights the differences between the average classroom teacher salary in current versus constant dollars. The current-dollar increases over the years since 1972-73 appear substantial—from \$10,174 in 1972-73 to \$35,334 estimated for this year—an increase of \$25,160 in unadjusted terms. When the effects of price inflation are taken into account, the average teacher salary grows by only \$1,466, or 6.4 percent, over the period.



The wide differences among states in average teacher salaries are confirmed in the following distributional graph. Estimated average salaries paid to classroom teachers in 1992-93 vary from a low of \$24,125 to a high of \$48,850. Average salaries of classroom teachers for the 50 states and the District of Columbia are distributed as follows:



In 1992-93 the salary in the state with the highest average annual salary of classroom teachers is expected to be 102.5 percent higher than that in the state with the lowest salary. The dollar gap has grown from \$19,663 in 1982-83 to \$24,725 in 1992-93.

Average salary data for elementary and secondary classroom teachers follow in the next table. Differences in salary levels between elementary and secondary teachers are the result of factors that vary from state to state and district to district. It should not be assumed that elementary classroom teachers are paid more or less than secondary classroom teachers (or vice versa) strictly on the basis of what grade level they teach.

Elementary school teachers are expected to earn an average salary of \$34,777 in 1992-93, an increase of 3.7 percent over the revised estimate of \$33,541 for 1991-92. The average salary for secondary teachers is estimated at \$36,059, a 3.4 percentage increase over the previous year. Data for public classroom teachers since 1982-83 are as follows:

Average annual
classroom teacher salaries

School year	Elementary	Secondary	Total
1982-83	\$20,227	\$21,291	\$20,695
1983-84	21,487	22,554	21,935
1984-85	23,200	24,187	23,600
1985-86	24,718	25,846	25,199
1986-87	26,057	27,244	26,569
1987-88	27,518	28,799	28,034
1988-89	29,023	30,229	29,568
1989-90	30,815	32,075	31,391
1990-91	32,487	33,911	33,114
1991-92	33,541	34,889	34,098
1992-93	34,777	36,059	35,334

The percentage increase in classroom teacher salaries over 1982-83 and over the previous year is shown below:

School year	Percent change					
	From 1982-83			From previous year		
	Elementary	Secondary	Total	Elementary	Secondary	Total
1982-83	...	...	...	...	...	...
1983-84	6.2	5.9	6.0	6.2	5.9	6.0
1984-85	14.7	13.6	14.0	8.0	7.2	7.6
1985-86	22.2	21.4	21.8	6.5	6.9	6.8
1986-87	28.8	28.0	28.4	5.4	5.4	5.4
1987-88	36.0	35.3	35.5	5.6	5.7	5.5
1988-89	43.5	42.0	42.9	5.5	5.0	5.5
1989-90	52.3	50.7	51.7	6.2	6.1	6.2
1990-91	60.6	59.3	60.0	5.4	5.7	5.5
1991-92	65.8	63.9	64.8	3.2	2.9	3.0
1992-93	71.9	69.4	70.7	3.7	3.4	3.6

REVENUES

Receipts reported by state agencies for the *Estimates of School Statistics* survey include all funds that become available during the school year. Receipts used for payment of principal and interest on long-term debt and nonrevenue receipts used largely for capital outlay expenditures are included. The figures on expenditures, however, include capital outlay but not payments to amortize debt. Chiefly for this reason, total receipts generally will be in excess of total expenditures.

Total Receipts

Total revenue and nonrevenue receipts for 1992-93 are estimated to be \$261,230,085,000, an increase of 5.0 percent over 1991-92 and a 108.7 percent increase over 1982-83. When adjusted for the effects of inflation, total receipts increased an estimated 43.0 percent over the decade.

Revenue Receipts

Displayed below are revenue receipts available for expenditure for current expenses (including non-day-school programs operated by the public schools), capital outlay, and debt service for public schools. Included as revenue receipts are all appropriations from general funds of federal, state, county, and local governments; receipts from taxes levied for school purposes; income from permanent school funds and endowments; and income from leases of school lands and miscellaneous sources (interest on bank deposits, tuition, gifts, school lunch charges, etc.).

For 1992-93, revenue receipts are estimated at \$246,733,013,000, an increase of 5.3 percent over the revised figure of \$234,244,347,000 reported for 1991-92. From 1982-83 through 1992-93 school revenue receipts increased 104.8 percent in current or unadjusted dollars. Adjusting for inflation in 1982-83 dollars, public school revenues increased 41.0 percent over the decade.

Estimates of School Statistics, 1992-93

Framework for

**Developing State Statistical Highlights of
Public Elementary and Secondary Schools**

National Education Association — Research Division

Framework for State Statistical Highlights of Public Elementary and Secondary Schools 1991-92 and 1992-93 Estimates

(To obtain the state highlights, fill in the blanks with the appropriate Estimates data referred to by table numbers in parenthesis.)

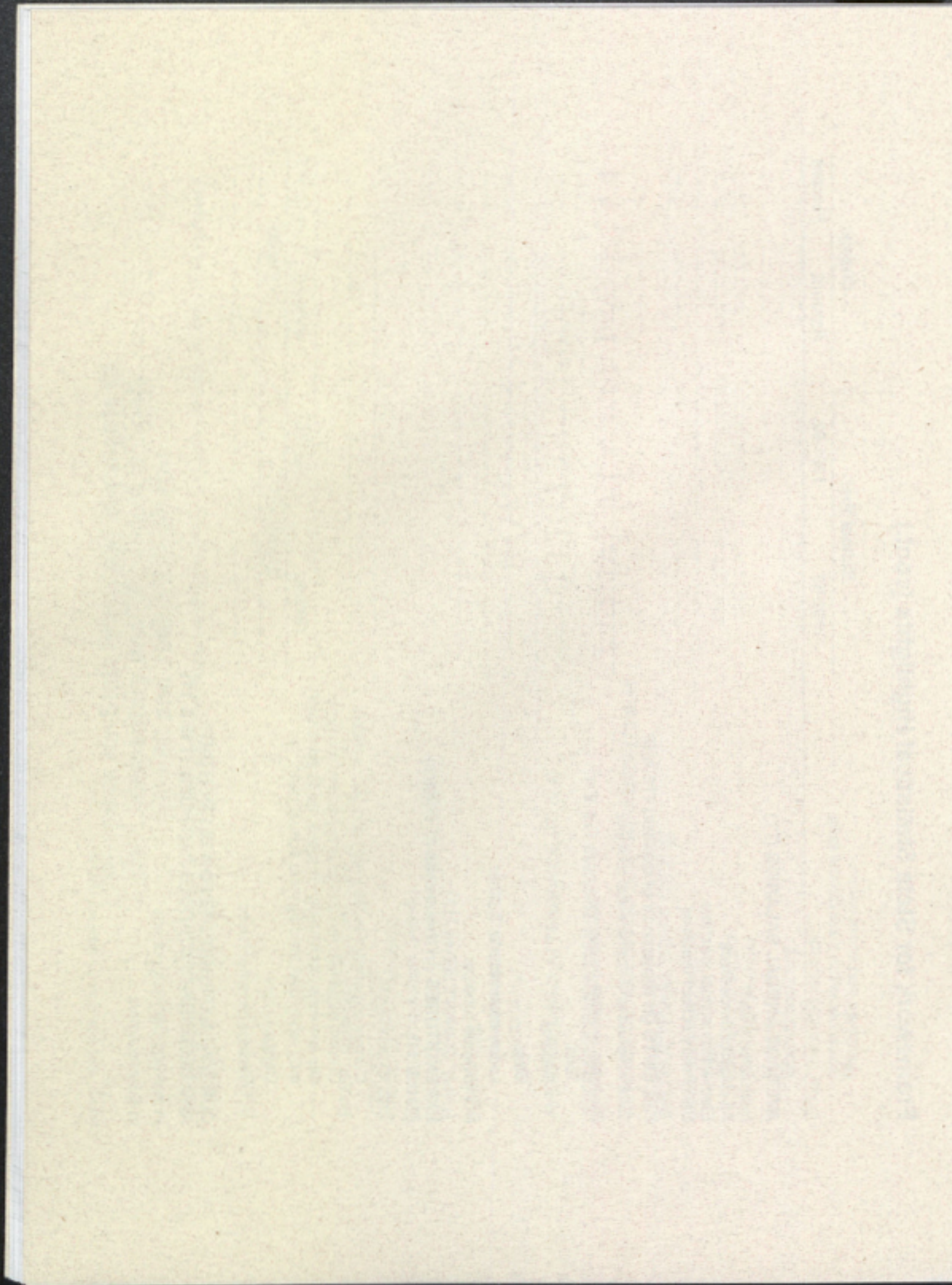
State: _____

	School Year		Change	
	1992-93	1991-92	Amount	Percent
BASIC ADMINISTRATIVE UNITS (T1)				
Total school districts	---	---	---	---
Operating school districts	---	---	---	---
Nonoperating school districts	---	---	---	---
PUPIL ENROLLMENT (T2)				
Fall -- Total	---	---	---	---
Elementary	---	---	---	---
Secondary	---	---	---	---
AVERAGE DAILY ATTENDANCE (T3 & 4)				
AVERAGE DAILY MEMBERSHIP (T3 & 4)				
NUMBER OF HIGH SCHOOL GRADUATES (T3 & 4)				
INSTRUCTIONAL STAFF (T5 & 6)				
Classroom teachers	---	---	---	---
Total	---	---	---	---
Elementary school	---	---	---	---
Secondary school	---	---	---	---
Men teachers	---	---	---	---
Women teachers	---	---	---	---
Other instructional staff	---	---	---	---
Nonsupervisory instructional staff	---	---	---	---
Principals and supervisors	---	---	---	---

Framework for State Statistical Highlights (cont.)

	School Year		Change	
	1992-93	1991-92	Amount	Percent
AVERAGE ANNUAL SALARIES (T7)				
Instructional staff	---	---	---	---
All classroom teachers	---	---	---	---
Elementary school teachers	---	---	---	---
Secondary school teachers	---	---	---	---
RECEIPTS (in thousands of dollars) (T8 & 9)				
Total revenue and nonrevenue receipts	---	---	---	---
Revenue receipts by source				
Total	---	---	---	---
Federal	---	---	---	---
State	---	---	---	---
Local, intermediate, & other	---	---	---	---
Nonrevenue receipts	---	---	---	---
EXPENDITURES (in thousands of dollars) (T10 & 11)				
Total expenditures	---	---	---	---
Current expenditures for elem. and sec. schools	---	---	---	---
Current expenditures for other programs (community services, community colleges, adult education, etc.) when operated by local school districts	---	---	---	---
Capital outlay	---	---	---	---
Interest on school debt	---	---	---	---
CURRENT EXPENDITURE FOR ELEMENTARY AND SECONDARY SCHOOLS PER PUPIL (T10 & 11)				
In average daily attendance	---	---	---	---
In fall enrollment	---	---	---	---

Source: Estimates of School Statistics, 1992-93



School year	Revenue receipts (in thousands)	Percent change	
		From 1982-83	From previous year
1982-83	\$120,486,052	...	...
1983-84	128,875,470	7.0	7.0
1984-85	141,012,960	17.0	9.4
1985-86	153,806,525	27.7	9.1
1986-87	163,766,877	35.9	6.5
1987-88	176,265,755	46.3	7.6
1988-89	193,237,831	60.4	9.6
1989-90	209,075,996	73.5	8.2
1990-91	223,824,651	85.8	7.1
1991-92	234,244,347	94.4	4.7
1992-93	246,733,013	104.8	5.3

State-by-state figures on the sources of school revenue are given in tables 8 and 9, columns 2-4 and 6-8, for the years 1991-92 and 1992-93, respectively. These estimates show an expected \$1,047,411,000 increase in federal revenues, an expected increase of \$4,934,774,000 in state revenues, and an increase of \$6,506,481,000 in local revenues, for a total increase of \$12.5 billion in revenue receipts for the year. In percentage terms, contributions by the three levels of government rose by 6.7, 4.5, and 6.0 percent, respectively.

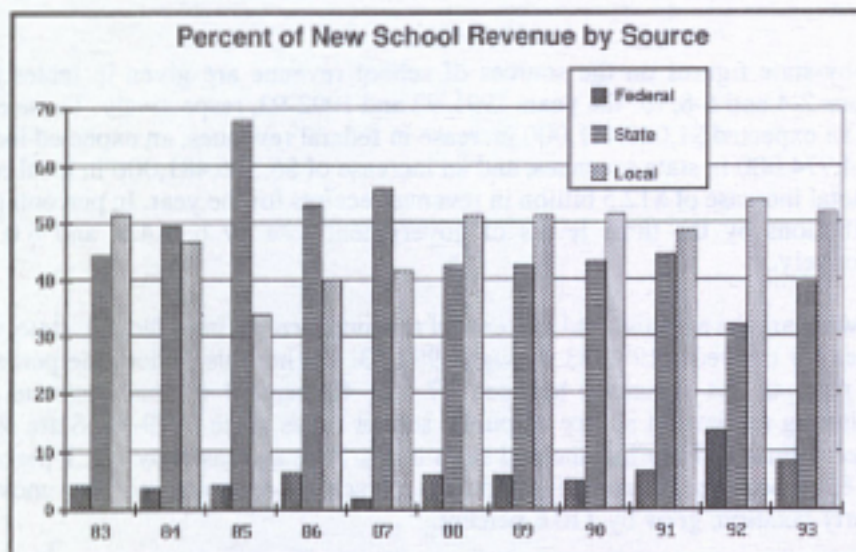
Following are the amounts and percents of revenue receipts from federal, state, and local sources for the years 1982-83 through 1992-93. During this period, the percentage of state receipts has remained between 47 and 49 percent of total revenue receipts, constituting the largest source of public school funds since 1979-80. State resources, derived primarily from income and sales taxes, have increased by 101.1 percent since 1982-83. Local and intermediate sources of school revenues, coming mostly from property taxation, grew by 110.8 percent.

School year	Revenue receipts (in thousands)					
	Federal		State		Local and other sources	
	Amount	Percent of total	Amount	Percent of total	Amount	Percent of total
1982-83 ...	\$ 8,691,476	7.2	\$57,449,038	47.7	\$54,345,538	45.1
1983-84 ...	9,005,465	7.0	61,611,270	47.8	58,258,735	45.2
1984-85 ...	9,532,780	6.8	69,107,452	49.0	62,372,728	44.2
1985-86 ...	10,350,843	6.7	75,934,598	49.4	67,521,084	43.9
1986-87 ...	10,552,574	6.4	81,542,173	49.8	71,672,130	43.8
1987-88 ...	11,308,297	6.4	86,870,687	49.3	78,086,761	44.3
1988-89 ...	12,342,074	6.4	93,795,980	48.5	87,099,777	45.1
1989-90 ...	13,169,341	6.3	100,655,205	48.1	95,251,450	45.6
1990-91 ...	14,139,354	6.3	107,234,537	47.9	102,450,760	45.8
1991-92 ...	15,575,839	6.6	110,595,149	47.2	108,073,359	46.1
1992-93 ...	16,623,250	6.7	115,529,923	46.8	114,579,840	46.4

New Monies

One measure of support for the improvement of education is the amount of new funds made available each year. The graph below displays this characteristic for school years 1982-83 to 1992-93 by level of government.

In 7 of the 11 years included in the graph, local funds have provided over 50 percent of new monies. State funds topped 50 percent in 3 years. Annual variations reflect changing priorities and the fluid nature of the state-local fiscal partnership in school finance. Federal funds, never a significant portion of school revenue, exceeded 10 cents of each dollar increase only once since the 1982-83 school year.



EXPENDITURES

The total expenditures of the public schools, including current expense, capital outlay, and interest, are expected to increase from \$240,905,889,000 in 1991-92 to an estimated \$253,404,780,000 in 1992-93. The increase of \$12.5 billion includes expected expenditures from federal appropriations, rising state appropriations, and increasing local tax revenues. Increased expenditures are estimated for all major categories of expenditure, i.e., current expenditures for elementary and secondary day schools, current expenditures for other programs (community services, community colleges, adult education, etc., when operated by local school districts), capital outlay, and interest on school debt. Repayment of principal on bonded indebtedness is not included.

Total Expenditures

The total amount to be spent during 1992-93 for current expenses, capital outlay, and interest on school debt represents a 5.2 percent increase over comparable expenditures estimated for 1991-92 and a 112.7 percent increase over 1982-83. Adjusting for the effects of price inflation, change in total public school expenditures is estimated at 46.0 percent over the decade.

Total expenditures from 1982-83 to 1992-93 are reported in the following table:

School year	Total expenditures (in thousands)	Percent change	
		From 1982-83	From previous year
1982-83	\$119,158,987	...	...
1983-84	127,014,287	6.6	6.6
1984-85	139,381,648	17.0	9.7
1985-86	152,187,095	27.7	9.2
1986-87	163,090,550	36.9	7.2
1987-88	175,700,047	47.5	7.7
1988-89	191,393,938	60.6	8.9
1989-90	209,634,386	75.9	9.5
1990-91	227,191,966	90.7	8.4
1991-92	240,905,889	102.2	6.0
1992-93	253,404,780	112.7	5.2

Current Expenditures

Current expenditures of elementary and secondary day schools include amounts paid for general control, instructional service, operation, maintenance, fixed charges, and other school services excluding expenditures for state administration. Current expenditures comprise all governmental contributions to the retirement fund and expenditures for school services, including attendance, health services, transportation, and other school services. This figure does not include payments for capital outlay and interest on school debt or amounts spent for community colleges, community services, and services to nonpublic school students.

Current expenditures are expected to increase from \$212,096,286,000 in 1991-92 to \$221,925,695,000 in 1992-93, a 4.6 percent increase in current-dollar terms. Adjusted for inflation, current expenditures of public schools grew by 40.2 percent since 1982-83. The following figures show the current expenditures for the United States over the last decade:

School year	Current expenditures (in thousands)	Percent change	
		From 1982-83	From previous year
1982-83	\$108,772,701	...	...
1983-84	116,295,370	6.9	6.9
1984-85	127,229,869	17.0	9.4
1985-86	138,066,540	26.9	8.5
1986-87	147,475,730	35.6	6.8
1987-88	158,500,892	45.7	7.5
1988-89	171,515,040	57.7	8.2
1989-90	186,542,484	71.5	8.8
1990-91	201,001,012	84.8	7.8
1991-92	212,096,286	95.0	5.5
1992-93	221,925,695	104.0	4.6

Current Expenditure per Pupil in ENR

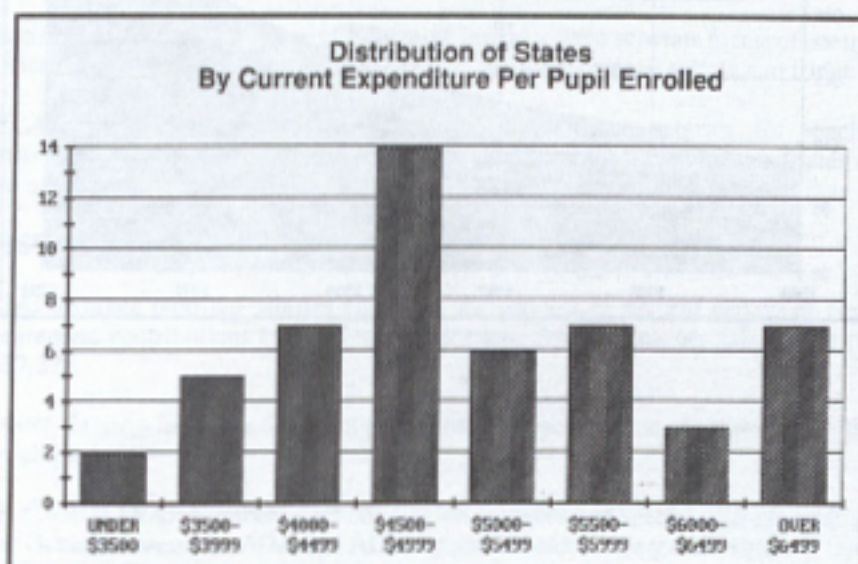
Fall enrollment (ENR) is replacing average daily attendance (ADA) as the preferred student count in the computation of current expenditure per pupil. ENR is recommended as the best divisor because of its standardized definition and therefore its usefulness in interstate comparisons. State-by-state calculations based upon both ENR and ADA counts may be found in Tables 10 and 11. Use of these statewide figures should be supplemented by the readers' own knowledge of factors particular to their state or locality that would affect spending levels.

The estimated average expenditure per pupil in ENR for 1992-93 is \$5,216, an increase of \$158 over the revised figure of \$5,058 for 1991-92. Over the last decade, the average per pupil expenditure rose by \$844, or 30.8 percent, after inflation.

The following table shows the average cost per pupil in ENR (in current dollars) for each year since 1982-83 and the percent increases in cost per pupil in ENR:

School year	Expenditure per pupil in ENR	Percent change	
		From 1982-83	From previous year
1982-83	\$2,741	...	...
1983-84	2,951	7.7	7.7
1984-85	3,233	17.9	9.6
1985-86	3,487	27.2	7.9
1986-87	3,709	35.3	6.4
1987-88	3,962	44.5	6.8
1988-89	4,266	55.6	7.7
1989-90	4,603	67.9	7.9
1990-91	4,879	78.0	6.0
1991-92	5,058	84.5	3.7
1992-93	5,216	90.3	3.1

Variations among the states in average expenditures per pupil in ENR are wide. The statewide estimates for 1992-93 vary from a low of \$2,952 to a high of \$9,192, a difference of \$6,240. Estimated expenditures per pupil in ENR for the 50 states and the District of Columbia are distributed as shown in the following chart:

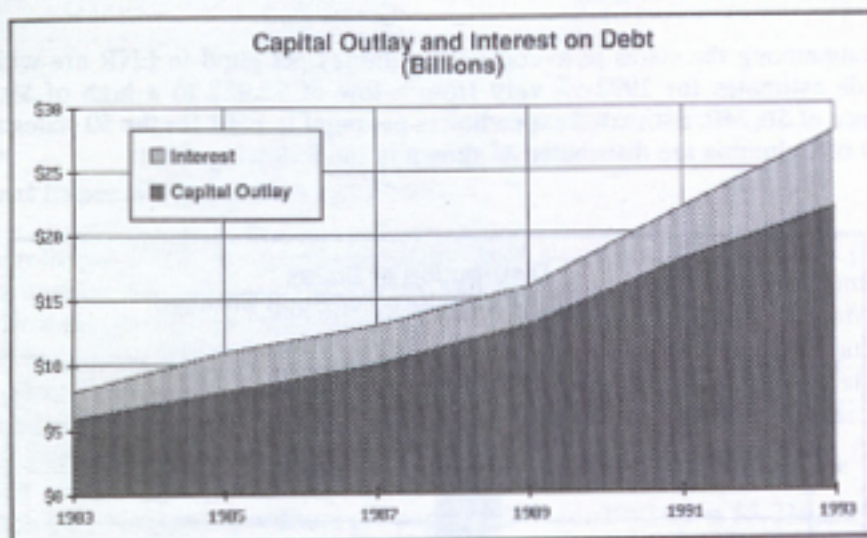


Capital Outlay

Total expenditures for capital outlay are estimated at \$21,594,563,000 for 1992-93, an increase of \$1,906,434,000 over the 1991-92 level. The table below shows the variability in spending for this function resulting from changes in school district needs for capital outlay over the last 10 years.

Interest on School Debt

For the school year 1991-92 total expenditures for interest on debts were estimated at \$5,126,104,000. For the school year 1992-93 these expenditures grew to \$5,643,230,000, an increase of 10.1 percent. The trend from 1982-83 to 1992-93 is shown below:



STATE-BY-STATE DATA TABLES

The National Education Association seeks to obtain from each state department of education a consistent set of data for each category of statistics shown in this publication as soon as possible after the start of the school year. For this reason the instruction booklet provided each state agency follows the definitions and instructions used to collect similar data by the National Center for Education Statistics. Indeed, definitions and instructions are intended to be consistent with those of the National Center for Education Statistics to ease the state agency's burden of collecting and reporting the data to two different organizations.

The NEA recognizes that each state department has its own system of accounting and reporting for state executive and legislative branch purposes. Thus, it is not always possible to obtain completely comparable data for every state. For this reason NEA allows each state department to include any clarifying information the department believes is necessary for the proper interpretation of data it supplies. State education departments have provided the following clarifying and explanatory information.

ARIZONA: 1992-93 fall enrollment is a head count on October 1, 1992.

Local revenue receipts and total current expenditures were adjusted to exclude indirect cost (intra-district) and intergovernmental agreement.

HAWAII: Some revenue receipts were reclassified from state funds to local funds.

Information on interest on school debt not previously known became available by function from the State Department of Budget and Finance.

KANSAS: The Kansas State Board of Education includes three separate forms of compensation in its average teacher salary: teaching salary, any supplemental salary, and fringe benefits.

MARYLAND: Number of classroom teachers and average salaries for teachers and instructional staff do not include substitutes since teachers for whom substitutes are hired do not have a reduction of the negotiated salary nor are they counted as less than fulltime.

MINNESOTA: Short-term debt is included in total current expenditure figure.

NEVADA: Average reported salaries DO NOT include a 9.25 percent pickup of employees' retirement contributions by local school districts. Average teacher salary with pickup is \$37,275.

OREGON: Salaries include a 6 percent pickup of employee portion of retirement contribution by employer.

SOUTH CAROLINA: Number of school districts includes two special districts established by the General Assembly. ADA and ADM figures include kindergarten students reported at half count.

WASHINGTON: The interest on school debt amount does not include capital projects fund.

TABLE 1---ESTIMATED NUMBER OF SCHOOL DISTRICTS --
PUBLIC ELEMENTARY AND SECONDARY SCHOOLS, 1991-92 (REVISED) AND 1992-93

REGION AND STATE 1	1991-92 (REVISED) BASIC ADMINISTRATIVE UNITS			1992-93 BASIC ADMINISTRATIVE UNITS		
	TOTAL SCHOOL DISTRICTS 2	OPERATING SCHOOL DISTRICTS 3	NONOPERATING SCHOOL DISTRICTS 4	TOTAL SCHOOL DISTRICTS 5	OPERATING SCHOOL DISTRICTS 6	NONOPERATING SCHOOL DISTRICTS 7
50 STATES AND D.C.....	15,360	15,060	300	15,218	14,928	290
NEW ENGLAND.....	1,449	1,244	205	1,448	1,243	205
CONNECTICUT.....	176	166	10	176	166	10
MAINE.....	283	230	53	283	229	54
MASSACHUSETTS.....	438	355	83	438	354	84
NEW HAMPSHIRE.....	176	160	16	176	162	14
RHODE ISLAND.....	37	37	0	36	36	0
VERMONT.....	339	296	43	339	296	43
MIDEAST.....	1,883	1,854	29	1,882	1,855	27
DELAWARE.....	19	19	0	19	19	0
DIST. OF COLUMBIA...	1	1	0	1	1	0
MARYLAND.....	24	24	0	24	24	0
NEW JERSEY.....	620	593	27	620	595	25
NEW YORK.....	718	717	1	717	716	1
PENNSYLVANIA.....	501	500	1	501	500	1
SOUTHEAST.....	1,652	1,651	1	1,643	1,642	1
ALABAMA.....	130	130	0	129	129	0
ARKANSAS.....	321	321	0	319	319	0
FLORIDA.....	67	67	0	67	67	0
GEORGIA.....	183	183	0	183	183	0
KENTUCKY.....	176	176	0	176	176	0
LOUISIANA.....	66	66	0	66	66	0
MISSISSIPPI.....	151	151	0	149	149	0
NORTH CAROLINA.....	133	133	0	129	129	0
SOUTH CAROLINA.....	93	93	0	93	93	0
TENNESSEE.....	140	139	1	140	139	1
VIRGINIA.....	137	137	0	137	137	0
WEST VIRGINIA.....	55	55	0	55	55	0
GREAT LAKES.....	2,904	2,897	7	2,887	2,882	5
ILLINOIS.....	951	947	4	937	935	2
INDIANA.....	296	294	2	296	294	2
MICHIGAN.....	616	616	0	615	615	0
OHIO.....	613	612	1	612	611	1
WISCONSIN.....	428	428	0	427	427	0
PLAINS.....	2,926	2,883	43	2,851	2,814	37
IOWA.....	425	425	0	418	418	0
KANSAS.....	304	304	0	304	304	0
MINNESOTA.....	426	424	2	414	412	2
MISSOURI.....	540	540	0	538	538	0
NEBRASKA.....	777	750	27	729	707	22
NORTH DAKOTA.....	276	262	14	270	257	13
SOUTH DAKOTA.....	178	178	0	178	178	0
SOUTHWEST.....	1,960	1,958	2	1,947	1,946	1
ARIZONA.....	223	223	1	223	222	1
NEW MEXICO.....	88	88	0	88	88	0
OKLAHOMA.....	598	598	0	586	586	0
TEXAS.....	1,051	1,050	1	1,050	1,050	0
ROCKY MOUNTAINS.....	912	905	7	891	881	10
COLORADO.....	176	176	0	176	176	0
IDAHO.....	113	113	0	113	113	0
MONTANA.....	534	527	7	513	503	10
UTAH.....	40	40	0	40	40	0
WYOMING.....	49	49	0	49	49	0
FAR WEST.....	1,674	1,668	6	1,669	1,665	4
ALASKA.....	54	54	0	54	54	0
CALIFORNIA.....	1,009	1,009	0	1,006	1,006	0
HAWAII.....	1	1	0	1	1	0
NEVADA.....	17	17	0	17	17	0
OREGON.....	297	291	6	295	291	4
WASHINGTON.....	296	296	0	296	296	0

*Data estimated by NEA.

TABLE 2.—ESTIMATED FALL ENROLLMENT IN PUBLIC ELEMENTARY AND SECONDARY DAY SCHOOLS
1991-92 (REVISED) AND 1992-93

REGION AND STATE 1	1991-92 (REVISED) FALL ENROLLMENT			1992-93 FALL ENROLLMENT		
	ELEMENTARY 2	SECONDARY 3	TOTAL 4	ELEMENTARY 5	SECONDARY 6	TOTAL 7
50 STATES AND D.C.....	27,560,526	14,373,534	41,934,060	27,996,315	14,554,343	42,550,658
NEW ENGLAND.....	1,383,392	571,882	1,955,274	1,408,279	554,251	1,962,530
CONNECTICUT.....	350,643	131,697	482,340	356,597*	125,120*	481,717*
MAINE.....	156,120	55,469	211,589	156,054	55,771	211,825
MASSACHUSETTS.....	613,533	232,622	846,155	626,999*	219,649*	846,648*
NEW HAMPSHIRE.....	119,729	57,409	177,138	122,362	58,835	181,197
RHODE ISLAND.....	84,880	56,035	140,915	85,986	57,057	143,043
VERMONT.....	58,487	38,650	97,137	60,281*	37,819*	98,100*
MIDWEST.....	3,764,558	2,601,050	6,365,608	3,805,507	2,649,631	6,455,138
DELAWARE.....	58,877	43,319	102,196	59,452	44,869	104,321
DIST. OF COLUMBIA...	49,758	30,860	80,618	49,903	31,034	80,937
MARYLAND.....	438,097	298,141	736,238	445,681	306,219	751,850
NEW JERSEY.....	785,402	324,394	1,109,796	799,031	331,529	1,130,560
NEW YORK.....	1,486,086	1,157,877	2,643,963	1,493,300	1,177,500	2,670,800
PENNSYLVANIA.....	946,338	746,459	1,692,797	958,190	758,480	1,716,670
SOUTHEAST.....	6,695,104	3,374,907	10,070,011	6,809,144	3,420,136	10,229,280
ALABAMA.....	407,931	318,184	726,115	404,841	322,059	726,900
ARKANSAS.....	243,470	193,776	437,246	242,943	197,739	440,682
FLORIDA.....	1,146,765	783,954	1,930,719	1,175,761	804,172	1,979,933
GEORGIA.....	867,924	309,458	1,177,382	890,202	316,115	1,206,317
KENTUCKY.....	439,595	194,503	634,098	441,897	198,580	640,477
LOUISIANA.....	573,628	200,241	773,869	596,500*	199,190*	795,690*
MISSISSIPPI.....	313,933	187,644	501,577	318,452	185,767	504,229
NORTH CAROLINA.....	790,394	302,053	1,092,447	804,325	302,551	1,106,876
SOUTH CAROLINA.....	456,843	171,245	628,088	459,829	173,159	632,988
TENNESSEE.....	604,571	229,080	833,651	612,134	233,277	845,411
VIRGINIA.....	657,546	357,024	1,014,570	670,830	361,228	1,032,058
WEST VIRGINIA.....	192,504	127,745	320,249	191,420	126,299	317,719
GREAT LAKES.....	4,881,511	2,101,290	6,982,801	4,920,170	2,064,888	6,985,058
ILLINOIS.....	1,325,999	522,167	1,848,166	1,335,466	524,342	1,859,808
INDIANA.....	677,140	278,511	955,651	676,784	281,118	957,902
MICHIGAN.....	1,155,849	437,390	1,593,239	1,158,366*	415,784*	1,574,150*
OHIO.....	1,143,054	628,020	1,771,074	1,144,000	628,500	1,772,500
WISCONSIN.....	579,469	235,202	814,671	605,554*	215,144*	820,698*
PLAINS.....	1,953,858	1,104,168	3,058,026	1,969,224	1,132,883	3,102,107
IOWA.....	274,279	217,084	491,363	270,903	223,319	494,222
KANSAS.....	297,639	147,751	445,390	306,518	145,007	451,520
MINNESOTA.....	434,690	331,957	766,647	438,049	346,231	784,280
MISSOURI.....	597,392	230,012	827,404	603,023	235,735	838,758
NEBRASKA.....	169,688	108,769	278,457	169,629	111,734	281,363
NORTH DAKOTA.....	84,284	33,435	117,719	83,929	34,165	118,094
SOUTH DAKOTA.....	95,886	35,160	131,046	97,178	36,692	133,870
SOUTHWEST.....	3,055,258	1,938,474	4,993,734	3,128,248	2,000,753	5,129,001
ARIZONA.....	490,419	165,156	655,575	495,999	176,478	672,477
NEW MEXICO.....	167,999	121,482	289,481	169,985	124,714	294,699
OKLAHOMA.....	343,300	245,000	588,300	346,800	250,300	597,100
TEXAS.....	2,053,540	1,406,838	3,460,378	2,115,464	1,449,261	3,564,725
ROCKY MOUNTAINS.....	966,036	562,148	1,528,184	981,678	583,946	1,565,624
COLORADO.....	347,400	245,630	593,030	357,639	254,996	612,635
IDAHO.....	124,959	100,721	225,680	126,562	105,106	231,668
MONTANA.....	112,743	42,779	155,522	115,166	44,583	159,749
UTAH.....	324,578	129,640	454,218	326,863	134,396	461,259
WYOMING.....	56,356	43,378	99,734	55,448	44,865	100,313
FAR WEST.....	4,860,809	2,119,613	6,980,422	4,950,830	2,162,323	7,113,153
ALASKA.....	89,146	29,559	118,705	91,197	30,725	121,922
CALIFORNIA.....	3,711,519	1,395,626	5,107,145	3,774,600	1,409,400	5,184,000
HAWAII.....	102,142	72,107	174,249	103,358	73,565	176,923
NEVADA.....	126,175	85,635	211,810	131,315	91,531	222,846
OREGON.....	329,100	168,500	497,600	336,390	172,960	509,350
WASHINGTON.....	502,727	368,186	870,913	513,970	384,142	898,112

*Data estimated by NEA.

TABLE 3. --ESTIMATED AVERAGE DAILY MEMBERSHIP AND AVERAGE DAILY ATTENDANCE IN PUBLIC ELEMENTARY AND SECONDARY DAY SCHOOLS AND NUMBER OF PUBLIC HIGH SCHOOL GRADUATES, 1991-92 (REVISED)

REGION AND STATE 1	AVERAGE DAILY MEMBERSHIP 2	AVERAGE DAILY ATTENDANCE 3	PERCENT FALL ENROLLMENT 4	ADA IS OF: AVERAGE DAILY MEMBERSHIP 5	NUMBER OF PUBL. HIGH SCHOOL GRADUATES 6
50 STATES AND D.C..	NA	38,891,055	92.7	NA	2,242,521
NEW ENGLAND.....	1,936,560	1,818,688	93.0	93.9	114,811
CONNECTICUT.....	482,400	457,934	94.9	94.9	27,100
MAINE.....	209,225	198,405	93.8	94.8	13,177
MASSACHUSETTS....	840,588	781,887	92.4	93.0	50,587
NEW HAMPSHIRE....	171,347	162,726	91.9	95.0	10,829
RHODE ISLAND.....	139,000	128,436	91.1	92.4	7,718
VERMONT.....	94,000	89,300	91.9	95.0	5,400
MIDWEST.....	6,255,056	5,780,386	90.8	92.4	354,001
DELAWARE.....	100,755	93,909	91.9	93.2	5,331
DIST. OF COLUMBIA	78,826	70,939	88.0	90.0	3,385
MARYLAND.....	784,277	683,649	92.9	93.1	40,146
NEW JERSEY.....	1,098,698	1,021,789	92.1	93.0	66,669
NEW YORK.....	2,565,000	2,350,000	88.9	91.6	134,700
PENNSYLVANIA.....	1,677,500	1,560,100	92.2	93.0	103,770
SOUTHEAST.....	9,962,529	9,375,962	93.1	94.1	529,443
ALABAMA.....	719,629	682,303	94.0	94.8	38,219
ARKANSAS.....	436,531	412,107	94.3	94.4	27,785*
FLORIDA.....	1,914,521	1,778,973	92.1	92.9	93,962
GEORGIA.....	1,168,269	1,099,020	93.3	94.1	59,723
KENTUCKY.....	603,813	574,226	90.6	95.1	34,795
LOUISIANA.....	783,254	732,518	94.7	95.5	33,822
MISSISSIPPI.....	499,719	473,398	94.4	94.7	22,763
NORTH CAROLINA...	1,080,223	1,023,186	93.7	94.7	60,911
SOUTH CAROLINA...	608,053	578,236	92.1	95.9	32,800
TENNESSEE.....	827,525	774,596	92.9	93.6	45,215
VIRGINIA.....	1,008,244	951,208	93.8	94.3	58,647
WEST VIRGINIA....	317,748	296,191	92.5	93.2	20,801
GREAT LAKES.....	NA	6,282,439	90.0	NA	401,747
ILLINOIS.....	1,759,236	1,630,534	88.2	92.7	102,742
INDIANA.....	929,919	880,230	92.1	95.3	57,595
MICHIGAN.....	NA	1,435,861	91.4	NA	86,700
OHIO.....	1,691,000	1,581,000	89.3	93.5	105,370
WISCONSIN.....	780,750	734,814	90.2	94.1	49,340
PLAINS.....	NA	2,832,664	92.6	NA	179,112
IOWA.....	482,992	460,068	93.6	95.3	29,224
KANSAS.....	424,261	401,474	90.1	94.6	23,890
MINNESOTA.....	768,185	725,933	94.7	94.5	46,089
MISSOURI.....	NA	745,276	90.1	NA	46,247
NEBRASKA.....	274,684	262,012	94.1	95.4	18,784
NORTH DAKOTA.....	118,181	113,782	96.7	96.3	7,438
SOUTH DAKOTA.....	129,910	124,119	94.7	95.5	7,440
SOUTHWEST.....	NA	4,581,654	91.7	NA	241,220
ARIZONA.....	653,525	616,928	94.1	94.4	31,286
NEW MEXICO.....	289,481	260,533	90.0	90.0	14,964
OKLAHOMA.....	587,100	556,600	94.6	94.8	32,700
TEXAS.....	NA	3,147,593	91.0	NA	162,270
ROCKY MOUNTAINS...	NA	1,423,132	93.1	NA	83,762
COLORADO.....	NA	549,976	92.7	NA	31,059
IDAHO.....	NA	213,843	94.8	NA	12,907
MONTANA.....	147,745	138,880	89.3	94.0	9,012
UTAH.....	450,758	426,507	93.9	94.6	24,946
WYOMING.....	98,951	93,926	94.2	94.9	5,838
FAR WEST.....	NA	6,796,130	97.4	NA	338,925
ALASKA.....	115,640	100,672*	84.8*	87.1*	5,548
CALIFORNIA.....	NA	5,063,809	99.2	NA	243,000
HAWAII.....	174,535	163,265	93.7	93.5	9,697
NEVADA.....	209,778	195,285	92.2	93.1	9,185
OREGON.....	493,000	461,640	92.8	93.6	25,450
WASHINGTON.....	866,018	811,459	93.2	93.7	46,045

*Data estimated by NEA.

NA — Not Available

NOTE: California ADA count includes excused absences.

TABLE 4. --ESTIMATED AVERAGE DAILY MEMBERSHIP AND AVERAGE DAILY ATTENDANCE IN PUBLIC ELEMENTARY AND SECONDARY DAY SCHOOLS AND NUMBER OF PUBLIC HIGH SCHOOL GRADUATES, 1992-93

REGION AND STATE 1	AVERAGE DAILY MEMBERSHIP 2	AVERAGE DAILY ATTENDANCE 3	PERCENT FALL ENROLLMENT 4	ADA IS OF: AVERAGE DAILY MEMBERSHIP 5	NUMBER OF PUBLIC HIGH SCHOOL GRADUATES 6
50 STATES AND D.C..	NA	39,641,924	93.2	NA	2,267,054
NEW ENGLAND.....	1,940,286	1,841,939	93.9	94.9	108,188
CONNECTICUT.....	482,241*	460,377*	95.6*	95.5*	24,677*
MAINE.....	209,929	197,982	93.3	94.3	13,178
MASSACHUSETTS....	838,096*	797,208*	94.2*	95.1*	47,291*
NEW HAMPSHIRE....	174,273	165,559	91.4	95.0	10,266
RHODE ISLAND.....	140,897	131,599	92.0	93.4	7,756
VERMONT.....	94,850*	89,214*	90.9*	94.1*	5,020*
MIDWEST.....	6,294,257	5,996,586	92.9	95.3	355,031
DELAWARE.....	102,840	95,861	91.9	93.2	5,489
DIST. OF COLUMBIA	79,318	71,544	88.4	90.2	3,181
MARYLAND.....	749,845	698,146	92.9	93.1	40,102
NEW JERSEY.....	1,063,654	983,935	87.0	92.5	66,679
NEW YORK.....	2,592,000	2,374,000	88.9	91.6	136,400
PENNSYLVANIA.....	1,706,600	1,773,100	103.3	103.9	103,180
SOUTHEAST.....	10,068,562	9,478,982	92.6	94.1	524,636
ALABAMA.....	720,409	683,041	94.0	94.8	37,709
ARKANSAS.....	429,103*	407,190*	92.6*	94.9*	25,045
FLORIDA.....	1,956,213	1,817,713	91.8	92.9	90,532*
GEORGIA.....	1,197,691	1,126,218	93.4	94.0	60,051
KENTUCKY.....	609,464	578,991	90.4	95.0	36,622
LOUISIANA.....	763,434*	710,411*	89.3*	93.1*	32,531*
MISSISSIPPI.....	502,361	475,901	94.4	94.7	23,301
NORTH CAROLINA...	1,094,490	1,036,700	93.7	94.7	60,370
SOUTH CAROLINA...	610,753	591,808	93.5	96.9	32,500
TENNESSEE.....	841,610	785,285	92.9	93.3	45,792
VIRGINIA.....	1,023,492	965,243	93.5	94.3	58,410
WEST VIRGINIA....	314,542	295,479	93.0	93.9	20,953
GREAT LAKES.....	NA	6,303,469	90.2	NA	403,581
ILLINOIS.....	1,770,537	1,645,930	88.5	93.0	103,365
INDIANA.....	929,386*	885,705*	92.5*	95.3*	57,618*
MICHIGAN.....	NA	1,448,218*	92.0*	NA	89,700
OHIO.....	1,692,000	1,582,000	89.3	93.5	105,000
WISCONSIN.....	791,901	741,616	90.4*	95.7	47,898*
PLAINS.....	NA	2,875,286	92.7	NA	183,557
IOWA.....	490,899	467,781	94.6	95.3	30,480
KANSAS.....	454,254	411,887	91.2	94.8	28,420
MINNESOTA.....	785,547	742,342	94.7	94.5	47,583
MISSOURI.....	NA	755,503	90.1	NA	47,440
NEBRASKA.....	275,278*	262,474*	93.3*	95.3*	19,399
NORTH DAKOTA.....	118,290	113,989	96.5	96.4	7,623
SOUTH DAKOTA.....	127,245	121,910	90.6	95.3	7,612
SOUTHWEST.....	NA	4,703,718	91.7	NA	242,571
ARIZONA.....	667,114	629,981	93.7	94.4	32,947
NEW MEXICO.....	294,699	265,229	90.0	90.0	14,824
OKLAHOMA.....	596,000	566,000	94.8	95.0	30,500
TEXAS.....	NA	3,242,508	91.0	NA	164,300
ROCKY MOUNTAINS...	NA	1,455,007	92.9	NA	86,674
COLORADO.....	NA	568,158	92.7	NA	32,220
IDAHO.....	NA	213,000	91.9	NA	13,000
MONTANA.....	151,760	144,172	90.2	95.0	9,402
UTAH.....	459,854	435,383	94.4	94.7	26,032
WYOMING.....	99,310	94,294	94.0	94.9	6,020
FAR WEST.....	NA	6,926,894	97.4	NA	362,816
ALASKA.....	113,276*	103,540*	84.9*	91.4*	5,346*
CALIFORNIA.....	NA	5,144,342	99.2	NA	265,000
HAWAII.....	174,386	163,389	92.4	93.7	9,608
NEVADA.....	218,890	205,018	92.0	93.9	9,200
OREGON.....	504,000	471,940	92.7	93.6	26,850
WASHINGTON.....	895,053	838,665	93.4	93.7	46,812

*Data estimated by NEA.

NA — Not Available

NOTE: California ADA count includes excused absences.

TABLE 5. --ESTIMATED NUMBER OF INSTRUCTIONAL STAFF MEMBERS IN PUBLIC ELEMENTARY AND SECONDARY DAY SCHOOLS, BY TYPE OF POSITION, 1991-92 (REVISED)

REGION AND STATE 1	ELEMENTARY SCHOOL			CLASSROOM TEACHERS			SECONDARY SCHOOL			TOTAL CLASSROOM TEACHERS 8	OTHER NON- SUPERVISORY IN- STRUCTIONAL STAFF 9	PRINCI- PALS AND SU- PERVISORS 10	TOTAL INSTRUC- TIONAL STAFF 11
	MEN 2	WOMEN 3	TOTAL 4	MEN 5	WOMEN 6	TOTAL 7	MEN 5	WOMEN 6	TOTAL 7				
50 STATES AND D.C.	219,021	1,242,913	1,461,934	445,858	528,389	974,227	2,436,161	180,922	155,363	2,772,446			
NEW ENGLAND.....	12,941	61,169	74,110	31,410	28,108	59,518	133,628	13,183	9,001	155,812			
CONNECTICUT.....	4,657	18,971	23,628	5,667	5,475	11,142	34,770	3,345	2,376	40,491			
MAINE.....	2,026	7,985	9,961	2,619	2,235	4,854	14,815	1,822	1,634	18,271			
MASSACHUSETTS.....	3,768	20,292	24,060	17,424	14,478	31,902	55,962	5,020	3,478	64,460			
NEW HAMPSHIRE.....	1,411	6,431	7,842	1,769	1,853	3,622	11,464	1,339	557	13,400			
RHODE ISLAND.....	573	4,432	5,005	2,154	2,427	4,581	9,586	815	530	10,931			
VERMONT.....	506*	3,108*	3,614	1,777*	1,640*	3,417	7,031	842	384	8,259			
MIDWEST.....	35,103	187,288	222,391	93,044	101,480	194,524	416,860	36,428	31,118	484,406			
DELAWARE.....	314	2,816	3,130	1,315	1,651	2,966	6,096	389	340	6,825			
DIST. OF COLUMBIA	488	3,311	3,799	855	1,566	2,421	6,220	1,769	632	8,821			
MARYLAND.....	2,951	22,206	25,157	7,244	10,852	18,096	43,253	3,741	2,955	49,949			
NEW JERSEY.....	9,022	41,848	50,870	15,530	16,115	31,645	80,515	7,740	7,238	95,488			
NEW YORK.....	12,100	77,500	89,600	43,800	46,900	90,700	180,800	9,200	14,100	203,600			
PENNSYLVANIA.....	10,228	39,552	49,780	25,300	24,396	49,696	100,476	13,589	5,858	119,923			
SOUTHEAST.....	85,124	327,331	412,455	83,534	143,618	227,152	589,607	45,462	38,435	673,504			
ALABAMA.....	1,800	19,996	21,796	7,100	12,111	19,211	40,807	3,623	3,094	47,224			
ARKANSAS.....	686	12,025	12,711	5,027	8,202	13,229	25,940	2,265	1,722	29,927			
FLORIDA.....	6,640	52,991	59,631	18,765	31,543	50,308	109,939	11,246	6,551	128,036			
GEORGIA.....	4,248	42,911	47,159	7,660	15,475	23,135	70,294	3,761	4,971	79,026			
KENTUCKY.....	3,261	28,039	31,300	4,663	6,887	11,550	37,550	1,950	2,350	41,650			
LOUISIANA.....	2,137	28,646	30,783	5,260	9,075	14,335	46,118	2,435	2,711	51,264			
MISSISSIPPI.....	1,230	15,853	17,083	3,884	6,800	10,684	27,867	1,528	1,486	30,881			
NORTH CAROLINA.....	3,284	36,330	39,614	9,036	16,188	25,224	64,838	5,042	4,519	74,339			
SOUTH CAROLINA.....	2,099	22,574	24,673	4,062	7,609	11,671	38,844	3,431	2,850	42,125			
TENNESSEE.....	3,874	27,203	31,077	5,489	6,884	12,373	43,550	3,313	2,923	49,786			
VIRGINIA.....	3,543	35,777	39,320	8,786	17,757	26,543	65,863	5,898	8,979	75,740			
WEST VIRGINIA.....	1,822	9,986	11,808	3,802	5,387	9,189	20,997	970	1,479	23,446			
GREAT LAKES.....	47,413	209,978	257,391	74,371	70,512	144,883	402,274	28,306	23,797	454,377			
ILLINOIS.....	14,408	61,331	75,739	18,595	18,535	37,130	109,862	5,321	6,041	121,224			
INDIANA.....	3,882*	25,934*	29,816*	12,630*	12,646*	25,276*	55,092*	3,001*	3,601*	61,694*			
MICHIGAN.....	18,040	43,654	61,694	13,688	12,339	26,027	82,521	8,929	6,010	97,460			
OHIO.....	11,057	51,275	62,332	18,956	21,483	40,439	102,771	8,480	6,122	117,373			
WISCONSIN.....	5,031	27,784	32,815	10,504	8,709	19,213	52,028	2,575	2,023	56,626			
PLAINS.....	14,633	91,919	106,552	43,187	43,580	86,767	198,319	14,275	10,942	218,536			
IOWA.....	1,677	13,464	15,141	8,459	7,874	16,333	31,474	2,301	1,494	35,269			
KANSAS.....	2,030*	15,338*	17,368	6,700*	5,248*	11,948	29,316	2,057	1,844	33,227			
MINNESOTA.....	5,255	19,081	24,336	10,803	9,658	20,461	44,807	2,830	1,919	49,556			
MISSOURI.....	2,423	25,453	27,876	10,033	14,616	24,649	52,525	4,684	3,638	60,847			
NEBRASKA.....	1,315	9,417	10,732	4,227	3,910	8,137	18,869	1,382	1,106	21,857			
NORTH DAKOTA.....	921	4,154	5,075	1,533	1,150	2,683	7,758	531	413	8,508			
SOUTH DAKOTA.....	1,002	5,012	6,014	1,432	1,124	2,556	8,570	680	522	9,772			
SOUTHWEST.....	19,591	153,087	172,678	50,444	78,235	128,679	301,357	20,210	17,105	336,672			
ARIZONA.....	5,506*	20,713*	26,219*	4,307*	3,525*	7,832*	34,051	2,998	1,488	36,537			
NEW MEXICO.....	2,180	9,781	11,961	2,466	2,631	5,097	17,058	1,865	778	19,701			
OKLAHOMA.....	2,160	18,000	20,160	7,330	10,180	17,510	37,670	2,180	2,230	42,080			
TEXAS.....	9,745	104,598	114,343	36,341	61,899	98,240	212,578	15,167	12,609	238,354			
ROCKY MOUNTAINS.....	6,875	37,357	44,232	18,202	17,444	35,646	79,878	4,961	4,527	89,366			
COLORADO.....	2,223	14,712	16,935	7,729	8,429	16,158	35,098	1,813	1,814	36,720			
IDAHO.....	775	5,379	6,154	2,808	2,661	5,469	11,617	623	658	12,898			
MONTANA.....	1,063	5,238	6,301	1,834	1,148	2,982	9,889	988	484	11,355			
UTAH.....	1,679	9,209	10,888	4,103	3,728	7,831	18,719	994	1,194	20,907			
WYOMING.....	535	2,825	3,360	1,728	1,478	3,206	6,566	543	377	7,486			
FAR WEST.....	47,341	174,839	222,180	51,646	45,412	97,058	319,238	18,097	20,438	357,773			
ALASKA.....	1,237	8,975	10,212	1,042	911	1,953	7,305	457	408	8,070			
CALIFORNIA.....	85,300	126,700	212,000	31,600	27,400	59,000	221,000	9,400	13,700	244,100			
HAWAII.....	493	5,193	5,686	1,662	2,561	4,223	10,009	1,541	447	11,997			
NEVADA.....	1,039	5,752	6,791	2,051	2,567	4,618	11,409	859	722	13,090			
OREGON.....	3,830	12,894	16,724	5,827	4,140	9,967	26,691	2,237	2,163	31,096			
WASHINGTON.....	5,442	20,325	25,767	9,424	7,733	17,157	42,924	3,503	2,993	49,420			

*Data estimated by NEA.

TABLE 6. --ESTIMATED NUMBER OF INSTRUCTIONAL STAFF MEMBERS IN PUBLIC ELEMENTARY AND SECONDARY DAY SCHOOLS, BY TYPE OF POSITION, 1992-93

REGION AND STATE	ELEMENTARY SCHOOL			CLASSROOM TEACHERS			TOTAL CLASSROOM TEACHERS	OTHER NON-SUPERVISORY INSTRUCTIONAL STAFF	PRINCIPALS AND SUPERVISORS	TOTAL INSTRUCTIONAL STAFF
	MEN	WOMEN	TOTAL	MEN	WOMEN	TOTAL				
1	2	3	4	5	6	7	8	9	10	11
50 STATES AND D.C.	218,714	1,269,040	1,487,754	443,306	535,665	978,971	2,466,725	178,677	155,928	2,801,330
NEW ENGLAND.....	13,582	62,548	76,130	30,665	27,664	58,329	184,459	14,055	9,110	157,624
CONNECTICUT.....	5,113*	19,678*	24,791*	5,226*	5,090*	10,316*	35,107*	3,320*	2,451*	40,878*
MAINE.....	2,055	8,267	10,322	2,578	2,237	4,815	15,137	1,981	1,682	18,800
MASSACHUSETTS.....	3,747*	20,177*	23,924*	17,325*	14,396*	31,721*	55,645*	5,437*	3,442*	64,524*
NEW HAMPSHIRE.....	1,458	6,842	8,300	1,722	1,836	3,558	11,658	1,590	596	13,844
RHODE ISLAND.....	688	4,581	5,269	1,990	2,421	4,411	9,680	887*	538*	11,105*
VERMONT.....	521*	3,203*	3,724*	1,824*	1,684*	3,508*	7,232*	840*	401*	8,473*
MIDWEST.....	36,029	190,857	226,886	93,094	101,544	194,638	421,824	35,887	30,771	488,182
DELAWARE.....	309	2,901	3,210	1,337	1,706	3,043	6,253	397	357	7,007
DIST. OF COLUMBIA.....	600	3,698	4,298	833	1,659	2,492	6,790	1,741	535	9,066
MARYLAND.....	2,980	22,305	25,285	7,260	10,870	18,130	43,416	3,770	2,995	50,181
NEW JERSEY.....	9,099	42,800	51,899	13,092	15,878	28,970	60,869	7,942	7,345	96,156
NEW YORK.....	12,400	79,600	92,000	44,000	47,000	91,000	183,000	8,900	13,800	205,700
PENNSYLVANIA.....	10,641	39,552	50,193	26,572	24,431	51,003	101,196	13,137	5,789	120,072
SOUTHEAST.....	35,249	328,828	364,077	83,019	145,960	228,979	593,056	47,484	35,066	678,608
ALABAMA.....	1,350	20,250	21,600	7,132	12,168	19,300	40,900	3,684	3,100	47,684
ARKANSAS.....	684	12,000	12,684	5,017	8,185	13,202	25,886	2,239	1,727	29,852
FLORIDA.....	6,089	50,319	56,408	17,857	32,700	50,557	106,965	11,212	6,604	124,781
GEORGIA.....	4,354	44,067	48,421	7,762	15,933	23,695	72,116	4,188	4,964	81,268
KENTUCKY.....	3,429*	23,358*	26,787*	4,698*	6,273*	10,971*	37,698*	1,980	2,381*	42,059*
LOUISIANA.....	2,983*	27,971*	30,954*	5,518*	9,044*	14,562*	45,516*	3,685*	2,373*	51,574*
MISSISSIPPI.....	1,210	16,110	17,320	3,829	6,861	10,690	28,010	1,427	1,424	30,861
NORTH CAROLINA.....	3,332	36,947	40,279	9,002	16,705	25,707	68,986	5,100	4,583	78,669
SOUTH CAROLINA.....	2,100	22,570	24,670	4,060	7,500	11,560	36,330	8,480	2,350	42,110
TENNESSEE.....	4,066	28,462	32,528	5,680	7,230	12,910	45,438	3,588	3,007	51,983
VIRGINIA.....	3,624	36,601	40,225	8,968	18,165	27,133	67,378	6,034	4,071	77,483
WEST VIRGINIA.....	2,028	10,173	12,201	3,536	5,096	8,632	20,833	967	1,482	23,282
GREAT LAKES.....	43,784	217,289	261,073	72,429	71,963	144,392	405,465	23,775	24,078	453,318
ILLINOIS.....	14,664	62,441	77,105	18,242	15,241	33,483	110,588	5,627	6,117	122,832
INDIANA.....	3,849*	26,296*	30,145*	12,470*	12,743*	25,213*	55,358*	3,038*	3,616*	62,012*
MICHIGAN.....	7,830*	48,297*	56,127*	11,916*	13,566*	25,482*	81,609*	3,405*	5,750*	90,764*
OHIO.....	11,800	50,600	62,400	19,000	21,400	40,400	102,800	8,500	6,100	117,400
WISCONSIN.....	5,641*	29,655*	35,296*	10,801*	9,013*	19,814*	55,110*	3,205*	2,495*	60,810*
PLAINS.....	14,854	92,775	107,629	43,272	44,204	87,476	195,105	14,197	10,943	220,245
IDAHO.....	1,676	13,446	15,122	8,408	7,963	16,368	31,490	2,324	1,467	35,281
KANSAS.....	2,060*	15,553*	17,613*	6,795*	5,322*	12,117	29,730	2,058	1,942	33,730
MINNESOTA.....	5,386	19,520	24,906	11,051	9,380	20,431	45,837	2,830	1,909	50,576
MISSOURI.....	2,423	25,556	27,979	9,835	14,779	24,614	52,593	4,627	3,545	60,765
NEBRASKA.....	1,358	9,454	10,812	4,221	3,998	8,219	19,081	1,457	1,125	21,613
NORTH DAKOTA.....	913	4,195	5,108	1,540	1,145	2,685	7,793	366	425	8,574
SOUTH DAKOTA.....	1,038	5,051	6,089	1,425	1,117	2,542	6,681	545	530	9,706
SOUTHWEST.....	20,079	157,311	177,390	51,745	80,435	132,180	309,570	20,223	17,619	347,412
ARIZONA.....	5,636	21,197	26,833	4,926	3,558	7,884	34,717	2,609	1,490	38,816
NEW MEXICO.....	2,194	9,887	12,081	2,512	2,752	5,244	17,325	1,770	780	19,875
OKLAHOMA.....	2,210	18,480	20,690	7,470	10,380	17,850	38,540	2,280	2,560	43,180
TEXAS.....	10,039	107,747	117,786	37,437	63,765	101,202	218,988	15,564	12,989	245,541
ROCKY MOUNTAINS.....	6,918	37,751	44,669	18,585	17,962	36,497	81,166	4,740	4,531	90,487
COLORADO.....	2,245*	14,857*	17,102*	7,805*	8,512*	16,317*	33,419	1,824*	1,788*	37,031*
IDAHO.....	786	5,448	6,234	2,885	2,701	5,586	11,820	664	670	13,154
MONTANA.....	1,683*	5,304*	6,987*	1,791	1,157	2,948	9,385	973*	485	11,393
UTAH.....	1,669	9,302	10,971	4,324	4,092	8,416	19,387	734	1,213	21,334
WYOMING.....	535	2,840	3,375	1,730	1,500	3,230	6,405	545	375	7,525
FAR WEST.....	48,219	181,681	229,900	50,547	45,933	96,480	326,380	18,316	20,810	365,506
ALASKA.....	1,268*	5,995*	7,263*	971*	818*	1,789*	7,052*	300*	409*	7,761*
CALIFORNIA.....	36,000	132,100	168,100	30,400	27,200	57,600	225,700	9,500	14,000	249,200
HAWAII.....	538	5,271	5,809	1,748	2,746	4,494	10,303	1,558	457	12,318
NEVADA.....	1,088	6,072	7,160	2,094	2,715	4,809	11,969	1,090	726	13,785
OREGON.....	3,900	13,200	17,100	5,900	4,200	10,100	27,200	2,228*	2,172*	31,600
WASHINGTON.....	5,425	21,043	26,468	9,484	8,254	17,738	44,156	3,640	3,046	50,842

*Data estimated by NEA.

TABLE 7.--ESTIMATED AVERAGE ANNUAL SALARIES OF TOTAL INSTRUCTIONAL STAFF AND OF CLASSROOM TEACHERS, 1991-92 (REVISED) AND 1992-93

REGION AND STATE	AVERAGE SALARY OF INSTRUC- TIONAL STAFF	1991-92 (REVISED)			AVERAGE SALARY OF INSTRUC- TIONAL STAFF	1992-93 AVERAGE SALARY OF CLASSROOM TEACHERS ALL TEACHERS				
		ELEMEN- TARY SCHOOL	SECOND- ARY SCHOOL	ALL TEACH- ERS		ELEMEN- TARY SCHOOL	SECOND- ARY SCHOOL	CUR- RENT	% IN- CREASE OVER 1991-92	PUR- CHASING POWER IN 1983
1	2	3	4	5	6	7	8	9	10	11
50 STATES AND D.C..	\$35,533	\$33,541	\$34,889	\$34,098	\$36,846	\$34,777	\$36,059	\$35,334	3.6	\$24,318
NEW ENGLAND.....	42,230	38,400	38,393	38,389	44,206	39,911	39,902	39,918	4.0	27,473
CONNECTICUT.....	48,863	46,343	48,372	46,971	50,820*	48,200*	50,300*	48,650*	4.0*	33,620*
MAINE.....	29,561	29,433	31,500	30,097	31,293	29,580*	31,657*	30,258	0.5	20,825
MASSACHUSETTS....	45,120	37,256	37,256	37,256	47,510*	39,245*	39,245*	39,245*	5.3*	27,010*
NEW HAMPSHIRE....	34,148*	33,170	33,170	33,170	36,456*	33,931	33,931	33,931	2.3	23,352
RHODE ISLAND.....	37,167	36,370	36,468	36,417	38,282	37,461	37,562	37,510	3.0	25,816
VERMONT.....	34,992*	32,957*	34,374*	33,646	36,217*	34,110*	35,577*	34,824	3.5	23,967
MIDEAST.....	42,526	40,133	42,306	41,101	44,529	41,913	44,152	42,969	4.5	29,573
DELAWARE.....	35,965	33,611	35,539	34,548	37,691	35,373	37,107	36,217	4.8	24,926
DIST. OF COLUMBIA	39,235	38,798	38,798	38,798	39,382	38,168	38,168	38,168	-1.6	26,268
MARYLAND.....	40,011	37,800	40,860	38,728	40,524	37,709	40,613	39,141	1.1	26,938
NEW JERSEY.....	48,000	40,151	42,530	41,027	46,055	43,005	45,752	43,997	7.2	30,280
NEW YORK.....	45,000	42,250	44,450	43,335	46,300	43,500	45,700	44,600	2.9	30,695
PENNSYLVANIA.....	39,607	37,997	39,418	38,715	42,736	40,733	42,453	41,580	7.4	28,617
SOUTHEAST.....	30,294	28,673	29,550	29,012	31,319	29,305	30,185	29,637	2.2	20,397
ALABAMA.....	28,174	26,951	26,951	26,951	28,737	27,490	27,490	27,490	2.0	18,919
ARKANSAS.....	28,130	26,312	27,801	27,070	28,645	26,825	28,343	27,598	2.0	18,994
FLORIDA.....	32,369	31,070	31,070	31,070	32,453	31,153	31,153	31,153	0.3	21,440
GEORGIA.....	31,186	29,509	29,509	29,509	32,609	30,626	30,626	30,626	5.8	21,078
KENTUCKY.....	32,092	30,184	32,477	30,870	32,733	30,788	33,127	31,487	2.0	21,670
LOUISIANA.....	27,865*	25,948	25,948	25,948	29,783*	26,074	26,074	26,074	0.5	17,945
MISSISSIPPI.....	25,183	24,039	24,888	24,367	25,178	24,024	24,928	24,569	0.0	16,772
NORTH CAROLINA....	30,070	28,664	28,990	28,791	30,678	29,237	29,572	29,367	2.0	20,211
SOUTH CAROLINA....	29,414	27,505	29,255	28,068	30,477	28,572	30,380	29,151	3.9	20,063
TENNESSEE.....	29,726	28,184	29,794	28,621	30,451	28,815	30,515	29,313	2.4	20,174
VIRGINIA.....	32,437	30,606	33,211	31,657	35,093	31,371	34,041	32,556	2.2	22,268
WEST VIRGINIA.....	28,414	26,990	27,849	27,366	31,428	29,946	30,803	30,301	10.7	20,854
GREAT LAKES.....	36,893	35,504	37,393	36,215	38,692	37,283	39,193	38,085	5.2	26,211
ILLINOIS.....	37,786	34,855	40,025	36,461	39,925	36,877	42,346	38,576	5.8	26,549
INDIANA.....	35,224*	33,828*	35,967*	34,809*	37,264*	35,653*	38,084*	37,446*	7.6*	25,772*
MICHIGAN.....	40,753*	40,777*	41,349*	41,149*	43,231*	42,913*	43,649*	43,331*	5.3*	29,822*
OHIO.....	34,401	32,926	33,732	33,243	35,700	34,500	34,900	34,600	4.1	23,813
WISCONSIN.....	35,431	34,313	36,983	35,227	36,668*	35,530*	38,295*	36,477	5.5	25,105
PLAINS.....	31,473	29,236	30,744	29,924	32,572	30,427	31,890	31,691	3.9	21,398
IOWA.....	30,241	28,083	30,236	29,202	31,180	28,998	31,159	30,124	3.2	20,732
KANSAS.....	32,489	30,731	30,731	30,731	34,269	33,133	33,133	33,133	7.8	22,803
MINNESOTA.....	37,008	33,695	35,342	34,451	38,303	34,874	36,579	35,656	3.5	24,540
MISSOURI.....	30,134	28,069	29,829	28,895	30,630	28,630	30,298	29,410	1.8	20,241
NEBRASKA.....	28,813	27,231	27,231	27,231	30,463	28,718	28,718	28,718	5.5	19,765
NORTH DAKOTA.....	25,290	24,454	24,572	24,495	26,058	25,208	25,216	25,211	2.9	17,351
SOUTH DAKOTA.....	23,927	22,791	23,716	23,291	24,470	23,625	24,789	24,125	3.6	16,604
SOUTHWEST.....	30,256	28,284	29,247	28,669	30,711	29,107	30,083	29,528	3.0	20,322
ARIZONA.....	36,677*	31,171*	31,755*	31,176	38,221	32,481	33,089	32,403	3.9	22,301
NEW MEXICO.....	27,368	26,127	27,004	26,389	27,356	26,077	26,996	26,355	-0.1	18,138
OKLAHOMA.....	26,314	24,458	26,352	25,339	26,977	25,171	27,070	26,051	2.8	17,929
TEXAS.....	30,152	28,446	29,679	29,041	30,452	29,340	30,540	29,935	3.1	20,602
ROCKY MOUNTAINS....	30,647	28,937	30,481	29,618	31,188	29,566	31,019	30,214	2.0	20,794
COLORADO.....	34,720	32,403	33,772	33,072	35,212*	32,863*	34,251*	33,541	1.4	23,084
IDAHO.....	27,426	25,982	26,753	26,334	28,334	26,905	27,436	27,156	3.1	18,690
MONTANA.....	28,447	27,089	28,750	27,590	28,344*	27,977*	29,863*	28,514*	3.3*	19,624*
UTAH.....	27,189	26,089	26,817	26,339	27,869	26,690	27,487	26,997	2.5	18,580
WYOMING.....	29,208	30,055	30,814	30,425	30,094	30,434	31,151	30,850	1.4	21,232
FAR WEST.....	39,980	38,099	39,439	38,659	41,186	39,277	40,533	39,840	3.1	27,419
ALASKA.....	44,725*	44,571*	45,404*	44,718*	46,400*	45,698*	46,562*	46,373*	3.7*	31,915*
CALIFORNIA.....	41,578*	39,315*	41,736*	40,192*	42,800*	40,500*	42,990*	41,400*	3.0*	28,493*
HAWAII.....	35,606	34,528	34,528	34,528	37,586	36,470	36,470	36,470	5.6	25,100
NEVADA.....	35,486	32,992	35,125	33,857	35,764	33,360	35,247	34,119	0.8	23,482
OREGON.....	35,900	33,600	35,100	34,100	36,882*	34,817*	36,542*	35,435*	3.9*	24,387*
WASHINGTON.....	36,386	34,196	35,765	34,823	37,495	35,333	36,672	35,870	3.0	24,687

*Data estimated by NEA.

TABLE 8. --ESTIMATED REVENUE AND NONREVENUE RECEIPTS, 1991-92 (REVISED)

REGION AND STATE	REVENUE RECEIPTS BY SOURCE (IN THOUSANDS)				PERCENT OF REVENUE RECEIPTS BY SOURCE			NONREVENUE RECEIPTS (IN THOUSANDS)	TOTAL RECEIPTS (COLS. 9 AND 10) (IN THOUSANDS)
	FEDERAL	STATE	LOCAL AND OTHER	TOTAL	FEDERAL	STATE	LOCAL AND OTHER		
1	2	3	4	5	6	7	8	9	10
50 STATES AND D.C.	\$15,575,839	\$110,595,149	\$108,073,359	\$234,244,347	6.6	47.2	46.1	\$14,603,177	\$248,847,524
NEW ENGLAND.....	667,001	4,427,946	7,960,028	13,254,975	5.0	34.9	60.1	137,268	13,392,243
CONNECTICUT.....	157,000	1,631,000	2,248,000	4,036,000	3.9	40.4	55.7	1,200	4,037,200
MAINE.....	83,178	595,678	517,769	1,196,625	7.0	49.8	43.3	69,365	1,265,990
MASSACHUSETTS.....	310,087	1,736,023	3,346,245	5,392,355	5.8	32.2	62.1	30,811	5,423,166
NEW HAMPSHIRE.....	31,098	86,597	943,225	1,060,920	2.9	8.2	88.9	20,892	1,081,812
RHODE ISLAND.....	48,718	358,648	493,809	900,675	5.4	39.8	54.8	0	900,675
VERMONT.....	36,920	220,000	411,480	668,400	5.5	32.9	61.6	15,000	683,400
MIDWEST.....	2,455,978	20,965,849	26,374,145	50,395,972	4.9	41.6	53.5	3,538,805	53,934,777
DELAWARE.....	55,000	420,371	150,875	626,246	8.8	67.1	24.1	25,600	651,846
DIST. OF COLUMBIA.....	65,508	...	519,600	585,108	11.2	...	88.8	40,389	625,497
MARYLAND.....	251,744	1,810,701	2,476,608	4,539,051	5.5	39.9	54.6	170,448	4,709,519
NEW JERSEY.....	346,820	4,424,777	5,552,287	10,323,884	3.4	42.9	53.8	102,348	10,426,132
NEW YORK.....	1,120,000	8,710,000	11,977,900	21,807,900	5.1	39.9	54.9	1,400,000	23,207,900
PENNSYLVANIA.....	616,906	5,600,000	6,296,957	12,513,863	4.9	44.8	50.3	1,800,000	14,313,863
SOUTHEAST.....	3,996,087	25,341,309	18,477,731	47,815,127	8.4	53.0	38.6	2,484,261	50,299,388
ALABAMA.....	336,512	1,654,763	529,565	2,520,840	13.3	63.6	21.0	111,489	2,632,329
ARKANSAS.....	169,199	1,088,758	504,537	1,762,494	9.6	61.8	28.6	118,994	1,881,488
FLORIDA.....	788,420	5,228,214	4,792,908	10,809,542	7.3	48.4	44.3	751,926	11,561,468
GEORGIA.....	409,092	8,214,210	2,408,661	6,031,963	6.8	53.3	39.9	217,926	6,249,889
KENTUCKY.....	296,579	2,077,411	655,230	3,029,214	9.8	68.6	21.6	308,449	3,337,663
LOUISIANA.....	369,958	1,848,734	1,121,089	3,339,781	10.9	55.5	33.6	370,967	3,710,748
MISSISSIPPI.....	300,497	920,734	528,041	1,749,272	17.2	52.6	30.2	43,400	1,792,672
NORTH CAROLINA.....	365,860	3,616,690	1,573,000	5,555,550	6.6	65.1	28.3	181,370	5,736,920
SOUTH CAROLINA.....	261,000	1,450,200	1,295,000	3,006,200	8.7	48.2	43.1	170,100	3,176,300
TENNESSEE.....	304,497	1,293,417	1,312,793	2,910,707	10.5	44.4	45.1	98,069	3,008,776
VIRGINIA.....	264,324	1,777,901	3,318,390	5,360,615	4.9	33.2	61.9	74,055	5,434,670
WEST VIRGINIA.....	136,155	1,170,277	438,517	1,744,949	7.8	67.1	25.1	42,516	1,787,465
GREAT LAKES.....	2,331,680	14,911,740	22,090,058	39,333,478	5.9	37.9	56.2	2,413,264	41,746,742
ILLINOIS.....	762,500	3,433,900	5,679,417*	9,875,817	7.7	34.8	57.5*	582,284*	10,458,101
INDIANA.....	264,039*	2,918,836*	2,294,902*	5,479,777*	4.9*	53.3*	41.9*	106,132*	5,585,909*
MICHIGAN.....	537,958	2,495,229	6,286,868	9,320,055	5.8	26.8	67.5	612,119	9,932,174
OHIO.....	549,000	4,067,000	5,038,000	9,654,000	5.7	42.1	52.2	831,000	10,485,000
WISCONSIN.....	216,183	1,996,775	2,790,471	5,003,429	4.3	39.9	55.8	561,729	5,565,158
PLAINS.....	981,723	6,763,851	7,820,483	15,516,057	6.0	43.6	50.4	913,927	16,429,984
IOWA.....	135,716	1,198,600	1,046,667	2,380,983	5.7	50.3	44.0	72,050	2,453,033
KANSAS.....	116,188	974,761	1,183,338	2,274,457	5.1	42.9	52.0	62,450	2,336,907
MINNESOTA.....	222,100	2,246,000	1,950,900	4,419,000	5.0	50.8	44.1	417,600	4,836,600
MISSOURI.....	254,811	1,561,371	2,256,743	4,012,925	6.3	37.4	56.2	283,886	4,296,811
NEBRASKA.....	81,858*	450,892*	781,133*	1,313,883*	6.2*	34.6*	59.2*	23,411*	1,342,294*
NORTH DAKOTA.....	57,629	239,376	253,356	550,361	10.5	43.5	46.0	20,766	571,127
SOUTH DAKOTA.....	63,471	147,851	348,126	559,448	11.3	26.4	62.2	33,764	593,212
SOUTHWEST.....	1,992,467	11,284,882	10,428,750	23,706,099	8.4	47.6	44.0	2,389,870	26,095,969
ARIZONA.....	297,589	1,359,376	1,513,752	3,170,717	9.4	42.9	47.7	388,546	3,559,263
NEW MEXICO.....	167,028	997,379	178,212	1,342,619	12.4	74.3	13.3	51,792	1,394,411
OKLAHOMA.....	199,000	1,581,800	677,000	2,407,800	8.3	63.6	28.1	185,600	2,593,400
TEXAS.....	1,328,850	7,896,827	8,059,786	16,785,463	7.9	44.1	48.0	1,762,932	18,548,395
ROCKY MOUNTAINS.....	482,529	3,345,377	3,063,075	6,810,981	5.9	43.1	45.0	508,201	7,319,182
COLORADO.....	138,170	1,197,844	1,700,142	3,036,156	4.6	39.5	56.0	400,000	3,436,156
IDAHO.....	63,859	536,088	256,800	856,747	8.1	62.1	29.8	43,147	900,894
MONTANA.....	65,000	430,000	269,000	764,000	8.5	56.3	35.2	0	764,000
UTAH.....	97,738	867,229	553,290	1,518,257	6.4	57.1	36.4	43,050	1,561,307
WYOMING.....	31,762	314,216	283,843	629,821	5.0	49.9	45.1	22,004	651,825
FAR WEST.....	2,798,374	23,854,195	11,259,089	37,411,658	7.5	62.4	30.1	2,017,581	39,429,239
ALASKA.....	117,719*	594,199*	222,357*	934,275*	12.6*	63.6*	23.8*	106,091*	1,040,366*
CALIFORNIA.....	2,119,865	16,823,748	7,505,530	26,449,143	8.0	63.6	28.4	917,003	27,366,146
HAWAII.....	74,770	974,980	19,766	1,069,466	7.0	91.2	1.8	0	1,069,466
NEVADA.....	46,579	433,845	641,788	1,122,212	4.2	38.7	57.2	129,469	1,251,681
OREGON.....	177,000	896,800	1,832,700	2,906,000	6.1	80.8	63.1	210,200	3,116,200
WASHINGTON.....	262,941	3,631,173	1,056,948	4,951,062	5.3	73.6	21.0	754,818	5,705,880

*Data estimated by NEA.

TABLE 9. --ESTIMATED REVENUE AND NONREVENUE RECEIPTS, 1992-93

REGION AND STATE	REVENUE RECEIPTS BY SOURCE (IN THOUSANDS)				PERCENT OF REVENUE RECEIPTS BY SOURCE			NONREVENUE RECEIPTS (IN THOUSANDS)	TOTAL RECEIPTS (COLS. 9 AND 10) (IN THOUSANDS)
	FEDERAL	STATE	LOCAL AND OTHER	TOTAL	FEDERAL	STATE	LOCAL AND OTHER		
1	2	3	4	5	6	7	8	9	10
50 STATES AND D.C.	\$16,628,250	\$115,529,923	\$114,579,840	\$246,738,013	6.7	46.8	46.4	\$14,497,072	\$261,235,085
NEW ENGLAND.....	708,921	4,871,043	8,465,355	14,045,319	5.0	34.7	60.3	180,703	14,226,022
CONNECTICUT.....	167,175*	1,759,418*	2,394,205*	4,320,798*	3.9*	40.7*	55.4*	1,228*	4,322,026*
MAINE.....	88,338	653,637	519,418	1,261,393	7.0	51.8	41.2	100,000	1,361,393
MASSACHUSETTS....	331,332*	1,767,320*	3,632,051*	5,730,703*	5.8*	30.8*	63.4*	45,674*	5,776,377*
NEW HAMPSHIRE....	31,300	89,600	973,226	1,094,126	2.9	8.2	89.0	20,000	1,114,126
RHODE ISLAND.....	51,210	369,407	508,108	928,725	5.5	39.8	54.7	0	928,725
VERMONT.....	39,566*	231,661*	438,348*	709,575*	5.6*	32.6*	61.8*	18,801*	728,376*
MIDWEST.....	2,593,613	22,392,142	28,146,168	53,131,923	4.9	42.1	53.0	2,925,172	56,057,095
DELAWARE.....	55,000	435,463	158,420	648,883	8.5	67.1	24.4	30,000	678,883
DIST. OF COLUMBIA	68,000	...	513,552	581,552	11.7	...	88.8	58,448	640,000
MARYLAND.....	270,088	1,988,450	2,582,270	4,840,808	5.6	41.1	53.3	155,993	4,996,801
NEW JERSEY.....	355,201	4,627,098	5,783,032	10,765,331	3.3	43.0	53.7	101,558	10,866,889
NEW YORK.....	1,200,000	8,705,000	12,829,500	22,734,500	5.4	39.2	55.5	1,400,000	24,134,500
PENNSYLVANIA.....	645,324*	6,636,131*	6,779,394*	14,060,849*	4.6*	47.2*	48.2*	1,179,173*	15,240,022*
SOUTHEAST.....	4,282,510	26,491,787	19,706,454	50,480,751	8.5	52.5	39.0	2,457,635	52,938,386
ALABAMA.....	350,974	1,686,704	567,547	2,605,225	13.5	64.7	21.8	111,158	2,716,383
ARKANSAS.....	174,000	1,113,891	503,575	1,791,466	9.7	62.2	28.1	134,102	1,925,568
FLORIDA.....	893,359	5,240,762	5,084,817	11,218,938	8.0	46.7	45.3	866,895	12,085,833
GEORGIA.....	473,293	3,363,304	2,544,127	6,380,724	7.4	52.7	39.9	168,419	6,549,143
KENTUCKY.....	325,088	2,158,530	687,991	3,171,609	10.2	68.1	21.7	262,498	3,434,107
LOUISIANA.....	349,536*	2,082,734*	1,281,626*	3,663,956*	9.5*	55.5*	35.0*	269,350*	3,933,306*
MISSISSIPPI.....	308,476	948,669	360,309	1,617,454	17.0	52.2	30.8	39,108	1,656,562
NORTH CAROLINA....	385,157*	3,902,367*	1,690,893*	5,978,417*	6.4*	65.3*	28.3*	209,152*	6,187,569*
SOUTH CAROLINA....	284,490	1,450,200	1,398,600	3,133,290	9.1	46.3	44.6	170,100	3,303,390
TENNESSEE.....	324,650*	1,420,884	1,433,943	3,179,479	10.2*	44.7	45.1	110,000	3,289,479
VIRGINIA.....	267,741	1,921,494	3,484,310	5,673,547	4.7	33.9	61.4	76,361	5,749,908
WEST VIRGINIA....	145,686	1,252,196	469,214	1,867,096	7.8	67.1	25.1	45,492	1,912,588
GREAT LAKES.....	2,517,076	15,548,791	23,361,989	41,427,856	6.1	37.5	56.4	2,918,025	44,345,881
ILLINOIS.....	862,900	3,475,400	5,954,575*	10,294,875	8.4	33.8	57.9*	504,043*	10,798,918
INDIANA.....	279,015*	3,142,811*	2,555,534*	5,977,360*	4.7*	52.6*	42.8*	118,924*	6,096,284*
MICHIGAN.....	550,593	2,553,836	6,434,530	9,538,959	5.8	26.8	67.5	626,496	10,165,455
OHIO.....	584,000	4,237,000	5,392,000	10,213,000	5.7	41.5	52.8	854,000	11,067,000
WISCONSIN.....	240,568	2,139,744	3,023,850	5,403,662	4.5	39.6	56.0	819,562	6,223,224
PLAINS.....	973,486	7,331,735	7,991,573	16,296,794	6.0	45.0	49.0	928,423	17,225,217
IOWA.....	135,716	1,275,700	1,089,074	2,499,490	5.4	51.1	43.5	72,050	2,571,540
KANSAS.....	123,106	1,218,616	1,014,070	2,355,792	5.2	51.7	43.0	70,500	2,426,292
MINNESOTA.....	227,650	2,802,150	1,999,700	4,529,500	5.0	50.8	44.1	428,000	4,957,500
MISSOURI.....	270,000	1,600,000	2,437,282	4,307,282	6.3	37.1	56.6	298,577*	4,605,859
NEBRASKA.....	84,299*	538,635*	805,748*	1,428,682*	5.9*	37.7*	56.4*	16,045*	1,444,727*
NORTH DAKOTA.....	57,900*	238,815*	277,969*	574,684*	10.1*	41.6*	48.4*	19,347*	594,031*
SOUTH DAKOTA.....	74,815	157,819	371,730	604,364	12.4	26.1	61.5	23,904	628,268
SOUTHWEST.....	2,069,746	11,822,206	11,106,713	25,078,665	8.3	47.1	44.6	2,777,663	27,856,328
ARIZONA.....	342,771	1,385,818	1,634,762	3,362,851	10.2	41.2	48.6	457,183	3,820,034
NEW MEXICO.....	170,203	1,021,820	150,858	1,342,881	12.7	76.1	11.2	58,041	1,399,922
OKLAHOMA.....	201,345	1,648,400	696,525	2,546,270	7.9	64.7	27.4	186,000	2,732,270
TEXAS.....	1,355,427	7,766,668	8,704,568	17,826,663	7.6	45.6	46.8	2,081,439	19,908,102
ROCKY MOUNTAINS....	419,831	3,491,515	3,247,054	7,158,400	5.9	48.8	45.4	725,822	7,884,222
COLORADO.....	144,679	1,256,757	1,808,460	3,209,896	4.5	39.2	56.3	558,130	3,768,026
IDaho.....	67,616*	563,534*	274,739*	905,889*	7.5*	62.2*	30.3*	72,160*	978,049*
MONTANA.....	69,344	435,789	290,957	796,090	8.7	54.7	36.5	0	796,090
UTAH.....	105,192	915,436	587,898	1,608,525	6.5	56.9	36.5	75,532	1,684,057
WYOMING.....	33,000	320,000	285,000	638,000	5.2	50.2	44.7	20,000	658,000
FAR WEST.....	3,058,067	23,580,754	12,474,534	39,113,355	7.8	60.3	31.9	1,583,429	40,696,784
ALASKA.....	128,120*	646,324*	241,706*	1,016,150*	12.6*	63.6*	23.8*	114,028*	1,130,178*
CALIFORNIA.....	2,813,382	16,507,893	8,738,573	27,559,848	8.4	39.5	31.7	817,003	28,376,851
HAWAII.....	78,925	954,800	19,886	1,053,561	7.5	90.6	1.9	0	1,053,561
NEVADA.....	49,458	438,177	679,588	1,167,223	4.2	37.5	58.2	34,315	1,201,538
OREGON.....	192,300	1,106,500	1,645,500	2,944,300	6.5	37.6	55.9	256,800	3,201,100
WASHINGTON.....	295,882	3,927,060	1,149,881	5,372,823	5.5	73.1	21.4	361,483	5,734,306

*Data estimated by NEA.

TABLE 10. --ESTIMATED EXPENDITURES FOR PUBLIC SCHOOLS, 1991-92 (REVISED)

REGION AND STATE	TOTAL CURRENT EXPENDITURES FOR PUBLIC ELEMENTARY AND SEC- ONDARY DAY SCHOOLS			CURRENT EX- PENDITURES FOR OTHER PROGRAMS	CAPITAL OUTLAY (IN THOUSANDS)	INTEREST ON SCHOOL DEBT (IN THOU- SANDS)	TOTAL CURRENT EX- PENDITURES, CAPITAL OUTLAY, AND INTEREST (IN THOUSANDS) (COLS. 2, 5, 6, AND 7)
	AMOUNT (IN THOUSANDS)	PER PUPIL IN ADA	PER PUPIL IN ENR				
1	2	3	4	5	6	7	8
50 STATES AND D.C.	\$212,096,286	\$5,454	\$5,058	\$8,995,370	\$19,688,129	\$5,126,104	\$240,905,889
NEW ENGLAND.....	12,295,966	6,761	6,288	93,612	473,022	232,121	13,094,121
CONNECTICUT.....	3,800,200	8,299	7,879	35,100	144,800	55,100	4,035,200
MAINE.....	1,142,774	5,760	5,401	11,036	86,158	26,022	1,265,990
MASSACHUSETTS....	4,943,564	6,823	5,842	34,281	129,898	66,741	5,174,484
NEW HAMPSHIRE.....	905,627	5,565	5,113	3,661	53,850	64,979	1,028,117
RHODE ISLAND.....	878,801	6,842	6,236	6,534	8,816	13,279	906,930
VERMONT.....	624,400	6,992	6,428	3,000	50,000	6,000	683,400
MIDWEST.....	47,407,057	8,201	7,447	673,462	2,216,910	772,330	51,071,759
DELAWARE.....	580,210	6,178	5,677	14,118	22,373	3,031	621,727
DIST. OF COLUMBIA	565,133	7,966	7,010	26,500	28,151	0	619,784
MARYLAND.....	4,236,762	6,189	5,746	74,000	295,300	40,581	4,646,643
NEW JERSEY.....	9,966,382	9,754	8,980	57,000	98,086	100,250	10,221,718
NEW YORK.....	20,346,400	8,658	7,695	219,000	1,600,000	352,800	22,514,200
PENNSYLVANIA.....	11,718,170	7,511	6,922	286,849	175,000	273,648	12,453,687
SOUTHEAST.....	42,943,548	4,580	4,264	710,804	4,744,389	874,913	49,273,554
ALABAMA.....	2,507,649	3,675	3,454	26,494	231,364	32,476	2,798,003
ARKANSAS.....	1,546,607	3,758	3,537	9,191	196,347	39,815	1,791,960
FLORIDA.....	9,316,239	5,237	4,825	337,936	1,659,263	243,059	11,556,497
GEORGIA.....	5,254,409	4,781	4,463	49,394	524,329	81,896	5,910,028
KENTUCKY.....	2,827,702	4,924	4,459	20,222	159,525	56,609	3,064,058
LOUISIANA.....	3,106,400	4,241	4,014	18,700	144,600	87,200	3,356,900
MISSISSIPPI.....	1,554,849	3,284	3,100	8,592	127,972	29,369	1,720,782
NORTH CAROLINA.....	4,962,720	4,850	4,543	41,140	623,100	0	5,627,000
SOUTH CAROLINA.....	2,623,467	4,537	4,177	48,700	512,000	84,300	3,068,467
TENNESSEE.....	2,890,606	3,732	3,467	25,800	56,000	76,500	3,048,606
VIRGINIA.....	4,782,748	5,028	4,714	103,955	591,240	110,688	5,590,631
WEST VIRGINIA.....	1,570,132	5,301	4,903	23,940	118,649	33,001	1,745,722
GREAT LAKES.....	35,759,573	5,692	5,121	956,433	3,047,448	1,187,397	40,950,851
ILLINOIS.....	8,487,612	5,205	4,592	404,165*	486,829*	333,393*	9,711,999*
INDIANA.....	4,732,010*	5,376*	4,952*	25,806*	495,189*	369,102*	5,626,207*
MICHIGAN.....	8,821,865	6,060	5,537	316,916	767,526	212,634	10,118,941
OHIO.....	9,102,000	5,757	5,139	170,000	805,000	160,000	10,237,000
WISCONSIN.....	4,616,086	6,282	5,666	39,446	488,904	112,268	5,256,704
PLAINS.....	13,810,270	4,875	4,516	282,107	1,706,539	275,767	16,074,683
IOWA.....	2,342,327	5,091	4,767	0	178,647	29,138	2,550,112
KANSAS.....	2,069,058	5,154	4,646	56,177	199,716	38,433	2,363,384
MINNESOTA.....	3,842,300	5,293	5,012	153,120	596,000	85,750	4,679,170
MISSOURI.....	3,318,194	4,452	4,010	56,097	474,558	89,240	3,938,089
NEBRASKA.....	1,223,160*	4,668*	4,335*	3,598*	182,896*	19,641*	1,478,795*
NORTH DAKOTA.....	495,497	4,355	4,209	9,757	33,571	6,767	545,592
SOUTH DAKOTA.....	519,734	4,187	3,966	1,858	91,551	6,798	619,541
SOUTHWEST.....	20,536,069	4,482	4,112	102,218	2,942,509	811,650	24,392,446
ARIZONA.....	2,514,393	4,076	3,835	18,299	608,057	166,996	3,307,725
NEW MEXICO.....	1,200,259	4,607	4,146	6,957	137,114	54,591	1,398,921
OKLAHOMA.....	2,180,900	3,918	3,707	40,400	307,900	23,700	2,552,900
TEXAS.....	14,640,517	4,651	4,231	36,862	1,889,458	566,363	17,132,900
ROCKY MOUNTAINS....	6,140,812	4,315	4,018	47,505	644,957	178,098	7,011,372
COLORADO.....	2,800,671	5,092	4,723	5,000	339,000	100,800	3,245,471
IDAHO.....	781,669	3,655	3,464	1,919	90,307	14,833	888,348
MONTANA.....	712,000	5,127	4,578	500	35,000	15,000	762,500
UTAH.....	1,295,532	3,038	2,852	38,663	120,005	33,759	1,487,959
WYOMING.....	550,940	5,866	5,524	1,423	60,445	13,686	626,494
FAR WEST.....	33,203,591	4,886	4,757	1,129,229	1,910,355	793,828	39,037,003
ALASKA.....	931,010*	9,248*	7,843*	616*	34,824*	58,348*	1,024,798*
CALIFORNIA.....	23,405,243	4,622	4,583	1,057,239	2,492,408	431,324	27,386,214
HAWAII.....	888,954	5,445	5,102	84,748	100,135	25,401	1,049,298
NEVADA.....	951,830	4,874	4,494	5,627	245,310	61,147	1,263,914
OREGON.....	2,750,500	3,958	3,528	10,800	159,600	52,700	2,973,600
WASHINGTON.....	4,276,054	3,270	4,910	20,199	878,018	164,908	5,339,179

*Data estimated by NEA.

NA — Not Available

NOTE: California ADA count includes excused absences.

TABLE 11. --ESTIMATED EXPENDITURES FOR PUBLIC SCHOOLS, 1992-93

REGION AND STATE	TOTAL CURRENT EXPENDITURES FOR PUBLIC ELEMENTARY AND SEC- ONDARY DAY SCHOOLS			CURRENT EX- PENDITURES FOR OTHER PROGRAMS	CAPITAL OUTLAY (IN THOUSANDS)	INTEREST ON SCHOOL DEBT (IN THOU- SANDS)	TOTAL CURRENT EX- PENDITURES, CAPITAL OUTLAY, AND INTEREST (COLS. 2, 5, 6, AND 7)
	AMOUNT (IN THOUSANDS)	PER PUPIL IN ADA	PER PUPIL IN ENR				
1	2	3	4	5	6	7	8
50 STATES AND D.C.	\$221,925,695	\$5,598	\$5,216	\$4,241,292	\$21,594,563	\$5,643,230	\$253,404,780
NEW ENGLAND.....	19,015,369	7,066	6,632	98,101	498,101	242,415	19,853,986
CONNECTICUT.....	4,067,596*	8,835*	8,444*	36,058*	153,752*	63,020*	4,320,426*
MAINE.....	1,205,643	6,090	5,692	12,500	117,053	26,197	1,361,393
MASSACHUSETTS.....	5,216,939*	6,544*	6,162*	37,430*	147,856*	69,275*	5,471,500*
NEW HAMPSHIRE.....	935,888	5,653	5,165	2,063	19,943	63,132	1,021,026
RHODE ISLAND.....	905,165	6,878	6,328	6,730	8,565	13,677	934,137
VERMONT.....	684,138*	7,669*	6,974*	3,820*	50,932*	7,114*	745,504*
MIDWEST.....	48,228,386	8,043	7,471	677,152	2,220,644	803,639	51,929,821
DELAWARE.....	601,217	6,272	5,763	15,448*	21,715	5,100	645,480*
DIST. OF COLUMBIA.....	570,000	7,967	7,043	27,000	36,000	0	633,000
MARYLAND.....	4,493,826	6,437	5,977	92,788	297,237	47,740	4,931,591
NEW JERSEY.....	10,391,632	10,561	9,192	59,360	102,421	100,400	10,653,813
NEW YORK.....	20,744,400	8,738	7,767	230,000	1,600,000	370,000	22,944,400
PENNSYLVANIA.....	11,427,811*	6,445*	6,657*	252,556*	161,271*	280,339*	12,121,537*
SOUTHEAST.....	45,355,069	4,787	4,434	759,156	5,015,278	980,527	52,110,030
ALABAMA.....	2,580,281	3,778	3,550	29,656	217,763	36,907	2,864,607
ARKANSAS.....	1,599,532	3,928*	3,630	8,521	220,240	41,532	1,869,825
FLORIDA.....	9,594,795	5,279	4,846	372,642	1,712,525	295,335	11,975,295
GEORGIA.....	5,632,393	5,001	4,669	52,261	564,954	88,650	6,338,258
KENTUCKY.....	2,969,048	5,128	4,636	20,930	167,501	59,435	3,216,918
LOUISIANA.....	3,866,496*	4,739*	4,231*	22,268*	206,778*	108,384*	4,309,922*
MISSISSIPPI.....	1,675,569	3,521	3,323	0	105,650	32,604	1,813,823
NORTH CAROLINA.....	5,314,621*	5,126*	4,801*	45,313*	699,509*	0*	6,059,445*
SOUTH CAROLINA.....	2,733,652	4,619	4,319	43,700	312,000	84,300	3,173,652
TENNESSEE.....	3,148,494	4,009	3,724	26,149*	55,872*	80,960*	3,311,475
VIRGINIA.....	5,060,147	5,242	4,908	112,100	625,532	117,107	5,914,886
WEST VIRGINIA.....	1,680,041	5,686	5,288	25,616	126,954	35,311	1,867,922
GREAT LAKES.....	37,775,302	5,993	5,408	1,051,542	3,455,056	1,375,260	43,657,160
ILLINOIS.....	8,751,020*	5,317*	4,705*	455,275*	459,147*	377,068*	10,042,505*
INDIANA.....	5,124,534*	5,786*	5,350*	24,173*	534,025*	429,923*	6,112,655*
MICHIGAN.....	9,029,068	6,235*	5,736	324,360	785,558	217,628	10,356,609
OHIO.....	9,883,000	6,247	5,576	210,000	1,019,000	207,000	11,319,000
WISCONSIN.....	4,987,680	6,725	6,077*	37,734	657,331	148,646	5,826,391
PLAINS.....	14,351,051	4,991	4,626	286,971	1,874,020	286,150	16,798,192
IOWA.....	2,452,621	5,248	4,968	0*	187,059	30,510	2,670,190
KANSAS.....	2,234,588	5,425	4,949	56,780	204,530	40,250	2,536,148
MINNESOTA.....	3,938,360	5,305	5,022	159,000	610,900	87,894	4,796,154
MISSOURI.....	3,361,300	4,449	4,007	57,434*	618,859*	91,497*	4,129,140
NEBRASKA.....	1,311,144*	4,995*	4,660*	3,752*	152,454*	21,288*	1,488,638*
NORTH DAKOTA.....	504,224*	4,423*	4,270*	9,955*	17,722*	7,219*	539,120*
SOUTH DAKOTA.....	548,814	4,524	4,100	0	82,496	7,492	638,802
SOUTHWEST.....	22,439,669	4,771	4,375	102,898	3,142,689	794,048	26,479,254
ARIZONA.....	3,248,271	5,156	4,830	16,873	554,981	122,020	3,942,145
NEW MEXICO.....	1,252,145	4,721	4,249	5,501	248,728	54,247	1,555,621
OKLAHOMA.....	2,273,900	4,017	3,808	42,500	360,000	23,100	2,699,500
TEXAS.....	15,665,353	4,881	4,895	38,024	1,982,930	594,681	18,281,988
ROCKY MOUNTAINS.....	6,428,162	4,418	4,106	48,346	677,306	189,486	7,343,300
COLORADO.....	2,940,037	5,175	4,799	5,555	363,700	109,589	3,418,851
IDAHO.....	819,884*	3,847*	3,537*	1,755*	70,187*	13,350*	904,686*
MONTANA.....	746,914*	5,181*	4,676*	389*	32,722*	14,781*	794,806*
UTAH.....	1,861,827	3,128	2,952	38,647	145,697	37,806	1,988,977
WYOMING.....	560,000	5,939	5,583	2,000	65,000	14,000	641,000
FAR WEST.....	34,382,687	4,956	4,827	1,217,126	4,711,519	971,705	41,233,037
ALASKA.....	988,665*	9,551*	8,111*	631*	35,689*	59,852*	1,085,037*
CALIFORNIA.....	28,769,619	4,621	4,585	1,139,561	2,535,002	546,487	27,990,669
HAWAII.....	988,841	5,746	5,306	37,546	44,166	26,163	1,046,716
NEVADA.....	1,022,978	4,990	4,590	5,775	203,822	56,778	1,289,348
OREGON.....	2,930,900	6,210	5,754	11,200	368,300	71,900	3,382,300
WASHINGTON.....	4,681,489	5,582	5,218	22,418	1,524,540	210,525	6,438,967

*Data estimated by NEA.

NA — Not Available

NOTES: Beginning in 1991-92, current expenditures includes gross, rather than net, expenses for food service. Chiefly for this reason, per pupil expenditures may reflect larger than expected increases from 1990-91. This change is consistent with revisions to the *National Public Education Financial Survey* of the U.S. Department of Education, National Center for Education Statistics.

California ADA count includes excused absences.

GLOSSARY

Average Daily Attendance, ADA. The aggregate attendance of a given school during a reporting period divided by the number of days school is in session during this period. Only days on which the pupils are under the guidance and direction of teachers should be considered as days in session. The average daily attendance for groups of schools having varying lengths of terms is the sum of the average daily attendances obtained for the individual schools.

Average Daily Membership, ADM. The aggregate membership of a school during a reporting period divided by the number of days school is in session during this period. Only days on which pupils are under the guidance and direction of teachers should be considered as days in session. The average daily membership for groups of schools having varying lengths of terms is the sum of the average daily memberships obtained for the individual schools.

Average Salary. The arithmetic mean of the salaries of the group described. This figure is the average gross salary before deductions for Social Security, retirement, health insurance, etc.

Basic Administrative Unit. See School District.

Capital Outlay. An expenditure that results in the acquisition of fixed assets or additions to fixed assets, which are presumed to have benefits for more than one year. It is an expenditure for land or existing buildings, improvements of ground, construction of buildings, additions to buildings, remodeling of buildings, or initial, additional, and replacement equipment.

Classroom Teacher. A staff member assigned the professional activities of instructing pupils in self-contained classes or courses, or in classroom situations. Usually expressed in full-time equivalents.

Current Expenditures. The expenditures for operating local public schools, excluding capital outlay and interest on school debt. These expenditures include such items as salaries for school personnel, fixed charges, student transportation, school books and materials, and energy costs.

Current Expenditures for Elementary and Secondary Day Schools. Included are the following:

- a. Expenditures for administration by the state board of education and the state department of education *excluding* expenditures for vocational rehabilitation and salaries for personnel who provide supplementary services, such as state library, state museum, teacher retirement, teacher placement, etc.
- b. Expenditures for administration by county or other intermediate administrative units.
- c. Total current expenditures by local school districts, such as expenditures for administration, instruction, attendance, health, transportation, net food service, maintenance and operation, and other net expenditures to cover deficits for extracurricular activities for pupils. (Net food service also includes the value of commodities donated by the U.S. Department of Agriculture, such as those provided through the school lunch and milk programs.)
- d. Direct state expenditures for current operations, such as state (employer) contributions to retirement systems, pension funds, or Social Security on behalf of public school employees; state expenditures for textbooks distributed to local school districts; and all other expenditures made by the state on behalf of free public elementary and secondary schools. Includes current expenditures made for vocational/technical elementary or secondary education.

Current Expenditures for Other Programs. Current expenses for summer schools, adult education, post-high-school vocational education, personnel retraining, and community services; services to private school pupils, community centers, recreational activities, and public libraries, etc., when operated by local school districts and *not* part of the regular public elementary and secondary day-school program.

Elementary School. A school classified as elementary by state and local practice and composed of any span of grades not above grade 8. A preschool or kindergarten school is included under this heading only if it is an integral part of an elementary school or a regularly established school system.

High School Graduate. A person who receives formal recognition from the school authorities for completing the prescribed high school course of study; excludes equivalency certificates.

Instructional Staff. Number of positions, not the number of different individuals occupying the positions during the school year. In local schools includes all public elementary and secondary (junior and senior high) day-school positions (or full-time equivalents) that are in the nature of teaching or in the improvement of the teaching-learning situation. Includes consultants or supervisors of instruction, principals, teachers, guidance personnel, librarians, psychological personnel, and other instructional staff. Excludes attendance personnel, clerical personnel, and junior college staff.

Interest on School Debt. The amount spent by and for local education agencies for interest payments on bonds and short- and long-term loans. School housing authority interest payments are also included.

Nonoperating School District. A school district that does not provide direct instruction for pupils but contracts with or pays tuition to other districts.

Nonrevenue Receipts. The amount received by local education agencies from the sale of bonds and real property and equipment, loans, and proceeds from insurance adjustments.

Nonsupervisory Instructional Staff. Persons such as curriculum specialists, counselors, librarians, remedial specialists, and others possessing educational certification but who are not responsible for regular day-to-day teaching of the same group of pupils.

Operating School District. A school district that directly provides instruction for pupils by hiring its own staff.

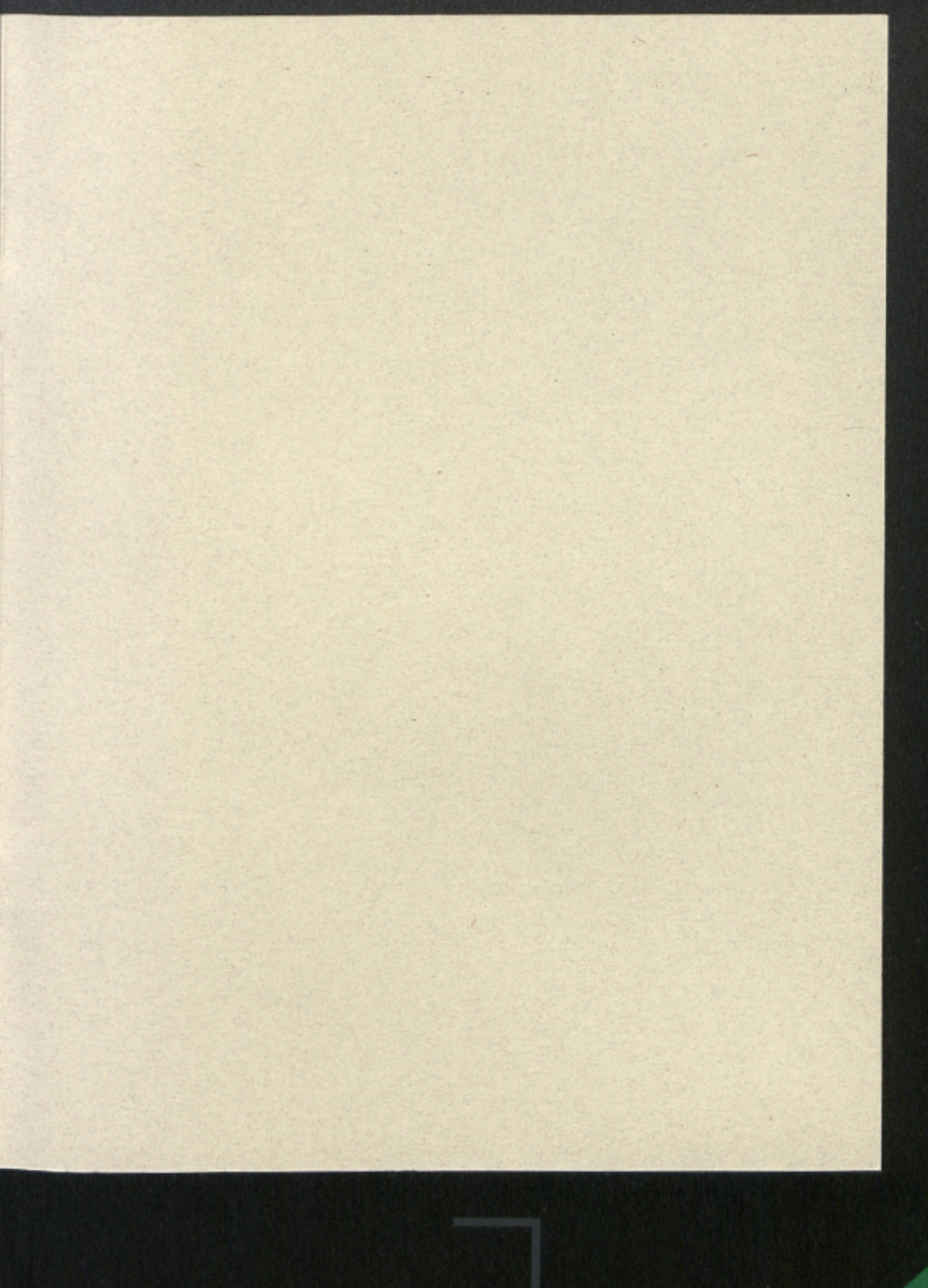
Revenue Receipts. Additions to assets that do not incur an obligation that must be met at some future date and do not represent exchanges of property for money. Assets must be available for expenditures.

School District. An education agency at the local level that exists primarily to operate public schools or to contract for public school services. Synonyms are "local basic administrative unit" and "local education agency."

Secondary School. A school comprising any span of grades beginning with the next grade following an elementary or middle school (usually 7, 8, or 9) and ending with or below grade 12. Both junior high schools and senior high schools are included.

Supervisory Staff. Principals, assistant principals, and supervisors of instruction (does not include superintendents or assistant superintendents).

Total Expenditures. Includes all current expenditures, capital outlay, and interest on the school debt.



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